Credential Program Completer Survey Questions
Pupil Personnel Services

The California Commission on Teacher Credentialing (Commission) is interested in your views on the scope and quality of your Pupil Personnel Services preparation program. Your participation in this survey will help improve the preparation of future school counselors, school psychologists, and school social workers for California's schools and students. Thank you in advance for sharing your valuable insights.

Please note that this survey is not intended to be an evaluation of your competence, but rather an opportunity for you to tell the Commission what you think about the quality of the Pupil Personnel Services preparation program you recently completed.

Informed Consent
Participation in this survey is voluntary but the information is very important to help improve the preparation of educators in California. The Commission will use this information within its quality review processes for accredited preparation programs.

Your decision of whether or not to participate in the survey will not affect the processing of your credential application. Every measure will be taken to ensure the confidentiality of your response; the Commission will not use your name or other identifying information when reporting the results.

Thank you for your time and your responses.

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Credential Preparation Program

1. Which Pupil Personnel Services credential preparation program did you complete?*
    - School Counseling
    - School Psychology
    - School Social Work

If "School Counseling" was selected, go to question 2.
If "School Psychology" was selected, go to question 15.
If "School Social Work" was selected, go to question 29.

School Counseling - Admission Process

2. Please indicate the extent to which you agree or disagree with the statements below about your school counseling preparation program. Please check "Not Applicable/Unable to Judge" if you are not sure of your agreement level or how to answer.
    a. My school counseling preparation program provided a clear admission process with explicit application instructions and procedures.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge

b. Prior to enrolling in my school counseling preparation program, I was provided with sufficient information about the requirements to earn my credential.
    - Strongly agree
    - Agree
    - Disagree
    - Strongly disagree
    - Not Applicable/Unable to Judge

3. Why did you choose your particular school counseling preparation program? Check all that apply.
    - ☐ Location
    - ☐ Reputation of the institution or organization
    - ☐ Reputation of the specific program
    - ☐ Flexibility of the course schedule
    - ☐ Opportunity to work while going to school
    - ☐ Online course offerings
    - ☐ Tuition/costs of the program
    - ☐ Advisement offered
    - ☐ Direct pathway to professional work
    - ☐ Class size
    - ☐ Opportunity for field experience, practicum, or internship
    - ☐ Program's partnership with a district(s) or school(s)
    - ☐ Quality of faculty
    - ☐ Campus or organizational culture/environment
    - ☐ Diversity of student body
    - ☐ Diversity of faculty
    - ☐ Other

School Counseling – 1 - Foundations of School Counseling Professional Standards

4. How well did your preparation program prepare you in each of the following ways as a school counselor?
    a. Understand and articulate the key elements of effective and data driven school counseling programs for students in the PreK-12 school systems.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Understand and evaluate core counseling theories that work within schools.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

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c. Identify and understand the model framework for school counseling programs, specifically the American School Counselor Association (ASCA) National Model for School Counseling programs and the ASCA Mindsets and Behavior Standards.
    - Very well
    - Well
    - Adequately
    - Poorly
    - Not at all

School Counseling – 2 - Professionalism, Ethics, and Legal Mandates

5. How well did your preparation program prepare you in each of the following ways as a school counselor?
    a. Develop and apply an ethical decision-making process.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Understand and apply ethical and legal obligations to students, parents, administrators, and teachers.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    c. Understand and articulate the state laws and obligations regarding mandated reporting for children, elder, and dependent adults.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    d. Display professional dispositions related to conduct, communication, demeanor, and presentation (written/oral) within the school counseling program and profession.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Counseling – 3 - Student Academic Development

6. How well did your preparation program prepare you to do each of the following as a school counselor?
    a. Demonstrate the role of the school counselors in academic tiered systems of support, and develop strategies to intervene academically through appraisal, advisement, individual student planning, goal-setting, etc.
        - Very well
        - Well
        - Adequately

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- Poorly
- Not at all

b. Demonstrate knowledge of high school graduation requirements in assisting pupils to develop appropriate academic plans, including alternative pathways to high school completion.
   - Very well
   - Well
   - Adequately
   - Poorly
   - Not at all

c. Awareness and understanding of parent rights and processes associated with Individual Educational Plans (IEP), Section 504 Plans, and other academic accommodation and modification programs.
   - Very well
   - Well
   - Adequately
   - Poorly
   - Not at all

d. Understand and apply approaches that recognize the importance of building on students' strengths and assets as a foundation for supporting all students, especially historically underserved students, including students from low socioeconomic backgrounds, ethnicity subgroups, English learners, foster youth, homeless youth, and students with special needs.
   - Very well
   - Well
   - Adequately
   - Poorly
   - Not at all

School Counseling – 4 - Student College and Career Development

7. How well did your preparation program prepare you to do each of the following as a school counselor?
   a. Articulate the role of the school counselors in PreK-12 college/career tiered systems of support.
      - Very well
      - Well
      - Adequately
      - Poorly
      - Not at all

   b. Examine and explain college entrance criteria, including A-G courses, required by University of California (UC), California State University (CSU), private universities, out of state institutions and community colleges.
      - Very well
      - Well
      - Adequately
      - Poorly
      - Not at all

   c. Have a comprehensive understanding of college counseling process and college admission procedures, such as letters of recommendations, performance exams, and financial aid planning.
      - Very well
      - Well

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- Adequately
- Poorly
- Not at all

d. Understand various post-graduate options, including Career Technical Education (CTE) pathways and certifications, military entrance requirements, Armed Services Vocational Aptitude Battery (ASVAB), Job Corps, and California Conservation Corps.
   - Very well
   - Well
   - Adequately
   - Poorly
   - Not at all

School Counseling – 5 - Social/Emotional Development

8. How well did your preparation program prepare you to do each of the following as a school counselor?
   a. Model and demonstrate essential counseling skills, techniques, and strategies in individual counseling, including but not limited to addressing social/emotional and mental health needs, crises, and traumas that are barriers to student achievement.
      - Very well
      - Well
      - Adequately
      - Poorly
      - Not at all

   b. Model and demonstrate essential counseling skills in group counseling within psychoeducational and/or psycho-analytic frameworks to address root causes and underlying issues impeding student achievement, including building rapport, showing empathy, and providing non-judgmental support to students.
      - Very well
      - Well
      - Adequately
      - Poorly
      - Not at all

   c. Understand what defines a crisis, identify the appropriate responses, and develop a variety of intervention strategies to meet the needs of the individual, group, or school community before, during, and after crisis response.
      - Very well
      - Well
      - Adequately
      - Poorly
      - Not at all

   d. Develop, implement, and monitor prevention, education, and intervention programs, such as: cyber-bullying, restorative practices, self-harm, social media literacy, Alcohol, Tobacco and Other Drugs (ATOD), suicide, school truancy, sex trafficking, retention rates, pregnancy, and LGBTQ+ awareness and empowerment.
      - Very well
      - Well
      - Adequately

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- Poorly
- Not at all

e. Articulate and demonstrate the school counselor's responsibility to develop and lead comprehensive student support systems in collaboration with teachers, administrators, other PPS professionals, and community partners/agencies.
   - Very well
   - Well
   - Adequately
   - Poorly
   - Not at all

School Counseling – 6 - Educational Foundations: Growth and Development, Learning Theory, Academic Achievement

9. How well did your preparation program prepare you to do each of the following as a school counselor?
   a. Demonstrate effective classroom management skills and strategies, including developing, implementing, and consulting on successful practices such as classroom systems and procedures, positive behavior interventions and supports (PBIS), restorative practices, tiered systems of support (academic and social/emotional), and individual student support plans.
      - Very well
      - Well
      - Adequately
      - Poorly
      - Not at all

   b. Understand the needs of diverse learners, including adapting to the dynamics of difference in cross cultural relationships for effective classroom management.
      - Very well
      - Well
      - Adequately
      - Poorly
      - Not at all

   c. Examine and identify factors that impede or limit student development including stereotyping, socioeconomic status, language development, school climate, and discrimination.
      - Very well
      - Well
      - Adequately
      - Poorly
      - Not at all

School Counseling – 7 - Leadership and Advocacy in Social Justice, Equity, and Access

10. How well did your preparation program prepare you in each of the following as a school counselor?
    a. Understand and demonstrate the school counselor's role as a leader, advocate, and systems change agent based on leadership and change theory leading to equitable outcomes.
       - Very well
       - Well
       - Adequately
       - Poorly

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- Not at all

b. Understand and apply processes to improve schooling for all students with an emphasis on vulnerable and historically underserved students by examining student academic performance, student engagement, student discipline, school culture, family involvement, and other programmatic supports in the school for the purposes of providing equitable access for all students.
    - Very well
    - Well
    - Adequately
    - Poorly
    - Not at all

School Counseling – 8 - Program Development

11. How well did your preparation program prepare you to do each of the following as a school counselor?
    a. Plan, develop, implement, and evaluate a comprehensive school counseling program and the program's role connected with the overall school plan.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Use data to articulate the impact of comprehensive school counseling programs, including academic, college/career, and social emotional development for all students in traditional and alternative educational systems.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    c. Identify needs of multiple school stakeholders and engage in school, family, and community partnerships/relationships.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Counseling – 9 - Research, Program Evaluation, and Technology

12. How well did your preparation program prepare you to do each of the following as a school counselor?
    a. Identify needs of multiple school stakeholders and engage in school, family, and community partnerships/relationships.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

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b. Conduct a program evaluation of a comprehensive school counseling program using technological applications such as computer software or web-based applications.
    - Very well
    - Well
    - Adequately
    - Poorly
    - Not at all
c. Possess knowledge, understanding, and experience with at least one student information system.
    - Very well
    - Well
    - Adequately
    - Poorly
    - Not at all

School Counseling - Fieldwork/Field Experiences

For the questions about your school counseling preparation program that follow, note that "field experience" is broadly defined as any sort of fieldwork, including clinical experience, a practicum, or internship.

13. Please indicate the extent to which you agree or disagree with the statements below about your school counseling preparation program. Please check "Not Applicable/Unable to Judge" if you are not sure of your agreement level or how to answer.
    a. My school counseling preparation program was able to connect me to appropriate field experience(s) that allowed me to work more effectively in my professional role.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge
    b. My field experience(s) helped me practice what I learned in my school counseling preparation program.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge
    c. While participating in field experience, I had the opportunity to be observed by a faculty member, advisor, supervisor, or mentor.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge

14. My field experience(s) helped prepare me to be an effective school counselor.

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- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable/Unable to Judge

If you answered option 3 or 4, please answer question 14a.
If you answered option 1, 2, or 5, please skip to question 43.

14a. My field experience(s) did not prepare me to become an effective educator due to the following reasons (Check all that apply):

- ☐ Inappropriate placement
- ☐ Ineffective supervision
- ☐ Lack of resources including community partnerships
- ☐ Lack of opportunities to work with students in diverse backgrounds
- ☐ Lack of an individualized self-care plan
- ☐ Other

School Psychology – Admission Process

15. Please indicate the extent to which you agree or disagree with the statements below about your school psychology preparation program. Please check "Not Applicable/Unable to Judge" if you are not sure of your agreement level or how to answer.
    a. My school psychology preparation program provided a clear admission process with explicit application instructions and procedures.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge
    b. Prior to enrolling in my school psychology preparation program, I was provided with sufficient information about the requirements to earn my credential.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge

16. Why did you choose your particular school psychology preparation program? Check all that apply.
    - ☐ Location
    - ☐ Reputation of the institution or organization
    - ☐ Reputation of the specific program
    - ☐ Flexibility of the course schedule
    - ☐ Opportunity to work while going to school

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- ☐ Online course offerings
- ☐ Tuition/costs of the program
- ☐ Advisement offered
- ☐ Direct pathway to professional work
- ☐ Class size
- ☐ Opportunity for field experience, practicum, or internship
- ☐ Program's partnership with a district(s) or school(s)
- ☐ Quality of faculty
- ☐ Campus or organizational culture/environment
- ☐ Diversity of student body
- ☐ Diversity of faculty
- ☐ Other

School Psychology – 1- Data-based Decision Making and Accountability

17. How well did your preparation program prepare you in each of the following ways as a school psychologist?
    a. Develop knowledge of varied methods of assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.
        - o Very well
        - o Well
        - o Adequately
        - o Poorly
        - o Not at all
    b. Select appropriate assessments to address areas of suspected disability giving consideration to the cultural, language, and socioeconomic context and accurately interpret results of assessments, including appropriate psychometric limits on interpretation.
        - o Very well
        - o Well
        - o Adequately
        - o Poorly
        - o Not at all
    c. Use assessment data to identify and develop effective interventions, services, and programs for all students, including dual language learners.
        - o Very well
        - o Well
        - o Adequately
        - o Poorly
        - o Not at all

School Psychology – 2 - Consultation and Collaboration

18. How well did your preparation program prepare you in the following as a school psychologist?
    a. Engage in multi-disciplinary teams (including children, teachers, parents, other school professionals, and outside service providers) to develop and implement academic interventions, promoting student engagement and positive school climate.
        - o Very well

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- Well
- Adequately
- Poorly
- Not at all

School Psychology – 3 - Interventions and Instructional Support to Develop Academic Skills

19. How well did your preparation program prepare you for the following as a school psychologist?
    a. Have knowledge of direct interventions that focus on academic interventions for children and families.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Psychology – 4 - Behavior Interventions and Mental Health Services to Develop Social and Life Skills

20. How well did your preparation program prepare you for each of the following as a school psychologist?
    a. Have knowledge of direct interventions that focus on behavioral and social/emotional interventions for children and families.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Provide and evaluate counseling, behavioral, and mental health services, including individual, group, classroom, and school wide interventions.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Psychology – 5 - Direct and Indirect Services - School Wide Practices to Promote Learning

21. How well did your preparation program prepare you for each of the following as a school psychologist?
    a. Have knowledge of dual language learner needs in promoting learning and social skills development.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Implement school-wide multi-tiered systems of support to promote learning.
        - Very well
        - Well
        - Adequately
        - Poorly

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- Not at all

School Psychology – 6 - School-wide Practices to Promote Behavioral and Mental Health

22. How well did your preparation program prepare you for each of the following as a school psychologist?
    a. Have knowledge of principles and research related to resilience and risk factors, mental health services in schools and communities, school response and recovery, and discipline policies to support multi-tiered prevention.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Design, disseminate, and implement district-wide risk assessment (e.g., suicide and self-harm) and threat assessment protocols (e.g., violence towards others).
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Psychology – 7 - Family-school Collaboration

23. How well did your preparation program prepare you for each of the following as a school psychologist?
    a. Have knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children's learning, socialization, and mental health.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Facilitate family-school partnerships and collaboration with community agencies to improve pupil outcomes.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Psychology – 8 - Human Diversity

24. How well did your preparation program prepare you in the following as a school psychologist?
    a. Have knowledge of individual differences and research related to diversity factors for children and identify evidence-based strategies to enhance services and address potential influences related to diversity.
        - Very well
        - Well

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- Adequately
- Poorly
- Not at all

School Psychology – 9 - Research and Program Evaluation

25. How well did your preparation program prepare you in the following as a school psychologist?
    a. Have knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation methods sufficient for understanding research and interpreting data in applied settings.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Psychology – 10 - Legal, Ethical, and Professional Practice & Disposition

26. How well did your preparation program prepare you to do each of the following as a school psychologist?
    a. Provide services that reflect best practices in legal, ethical, and professional practice.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Demonstrate professional disposition (behavior and attitude), responsibility, adaptability, initiative, and self-care.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Psychology - Fieldwork/Field Experiences

For the questions about your school psychology preparation program that follow, note that "field experience" is broadly defined as any sort of fieldwork, including clinical experience, a practicum, or internship.

27. Please indicate the extent to which you agree or disagree with the statements below about your school psychology preparation program. Please check "Not Applicable/Unable to Judge" if you are not sure of your agreement level or how to answer.
    a. My school psychology preparation program was able to connect me to appropriate field experience(s) that allowed me to work more effectively in my professional role.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge

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b. My field experience(s) helped me practice what I learned in my school psychology preparation program.
    - Strongly agree
    - Agree
    - Disagree
    - Strongly disagree
    - Not Applicable/Unable to Judge

c. While participating in field experience, I had the opportunity to be observed by a faculty member, advisor, supervisor, or mentor.
    - Strongly agree
    - Agree
    - Disagree
    - Strongly disagree
    - Not Applicable/Unable to Judge

28. My field experience(s) helped prepare me to be an effective school psychologist.
    - Strongly agree
    - Agree
    - Disagree
    - Strongly disagree
    - Not Applicable/Unable to Judge

If you answered option 3 or 4, please answer question 28a.
If you answered option 1, 2, or 5, please skip to question 43.

28a. My field experience(s) did not prepare me to become an effective educator due to the following reasons (Check all that apply):
- ☐ Inappropriate placement
- ☐ Ineffective supervision
- ☐ Lack of resources including community partnerships
- ☐ Lack of opportunities to work with students in diverse backgrounds
- ☐ Lack of an individualized self-care plan
- ☐ Other

School Social Work- Admission Process

29. Please indicate the extent to which you agree or disagree with the statements below about your school social work preparation program. Please check "Not Applicable/Unable to Judge" if you are not sure of your agreement level or how to answer.

a. My school social work preparation program provided a clear admission process with explicit application instructions and procedures.
    - Strongly agree
    - Agree
    - Disagree
    - Strongly disagree

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- Not Applicable/Unable to Judge

b. Prior to enrolling in my school social work preparation program, I was provided with sufficient information about the requirements to earn my credential.
   - Strongly agree
   - Agree
   - Disagree
   - Strongly disagree
   - Not Applicable/Unable to Judge

30. Why did you choose your particular school social work preparation program? Check all that apply.
   - ☐ Location
   - ☐ Reputation of the institution or organization
   - ☐ Reputation of the specific program
   - ☐ Flexibility of the course schedule
   - ☐ Opportunity to work while going to school
   - ☐ Online course offerings
   - ☐ Tuition/costs of the program
   - ☐ Advisement offered
   - ☐ Direct pathway to professional work
   - ☐ Class size
   - ☐ Opportunity for field experience, practicum, or internship
   - ☐ Program's partnership with a district(s) or school(s)
   - ☐ Quality of faculty
   - ☐ Campus or organizational culture/environment
   - ☐ Diversity of student body
   - ☐ Diversity of faculty
   - ☐ Other

School Social Work – 1 - Ethical and Professional Behavior

31. How well did your preparation program prepare you to do the following as a school social worker?
   a. Understand professional ethics and make ethical decisions by using relevant federal, state, and school district laws and regulations, and models for ethical decision-making that are appropriate for school settings.
      - Very well
      - Well
      - Adequately
      - Poorly
      - Not at all

School Social Work – 2 - Engage Diversity and Difference in Practice

32. How well did your preparation program prepare you to do the following as a school social worker?
   a. Understand how social identity, intersectionality, socioeconomic status, citizenship status, resiliency, human development, community-based factors, and ecological factors are related to differential student performance and achievement, particularly with groups that have been historically marginalized.

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- Very well
- Well
- Adequately
- Poorly
- Not at all

School Social Work – 3 - Promote Social Justice and Equity

33. How well did your preparation program prepare you to do the following as a school social worker?
    a. Promote social justice, human rights, equity, and inclusion with all students and their families, especially with underserved and marginalized groups of students, by critically examining existing programs and resources, and the distribution of resources.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Social Work – 4 - Engage in Practice-informed and Research-informed Practice

34. How well did your preparation program prepare you to do the following as a school social worker?
    a. Use data to inform practice, such as school system records and other information, to identify and raise awareness of systemic racism and social injustice, chronic absenteeism, differential student performance, mental health, and disciplinary practices.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Social Work – 5 - Engage in Policy Practice

35. How well did your preparation program prepare you to do the following as a school social worker?
    a. Understand and critically analyze district, local, state, and federal policies, practices, procedures, and funding sources and understand how they may impact chronic absenteeism, crisis intervention, and assessment of threats, school safety, school discipline, school climate, restorative practices, social emotional supports, and trauma-informed schools.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Social Work – 6 - Engage with Students, Families, Groups, Organizations, and Communities

36. How well did your preparation program prepare you to do the following as a school social worker?
    a. Engage and develop effective relationships with students, families, school personnel, and other PPS service providers, and the school community.
        - Very well
        - Well
        - Adequately
        - Poorly

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- Not at all

School Social Work – 7 - Assess Students, Families, Groups, Organizations, and Communities

37. How well did your preparation program prepare you to do each of the following as a school social worker?
    a. Assess the social and emotional needs, strengths, risks, and protective factors of students and families.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Utilize consultation and review school-based data as a method of assessing students' needs to help identify patterns of behavior, attendance, achievement, and other factors that may require intervention.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Social Work – 8 - Intervene Collaboratively with: Students, Families, Groups, Teachers, School Staff, Organizations, and the Community

38. How well did your preparation program prepare you to do each of the following as a school social worker?
    a. Select evidence-informed social work interventions, including counseling, case management, group work, community organization, and crisis intervention methods, that fit the ecological perspectives of students and families.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all
    b. Demonstrate skills in advocacy, collaborative consultation, case management, and coordinating services as part of multi-tiered system of supports (MTSS) that enhance school climate, wellness, and attendance improvement interventions.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Social Work – 9 - Evaluate Interventions with Students, Families, Groups, Teachers, School Staff, Organizations, and the Community

39. How well did your preparation program prepare you to do the following as a school social worker?
    a. Understand and utilize disaggregated data to evaluate intervention outcomes with groups of students to inform future practices.
        - Very well

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- Well
- Adequately
- Poorly
- Not at all

School Social Work – 10 - Growth and Development

40. How well did your preparation program prepare you to do the following as a school social worker?
    a. Understand the effects of health, mental health, developmental factors, language, cultural variables, diversity, socioeconomic status, spirituality, the impact of trauma and oppression, and factors of resiliency and different abilities on student development.
        - Very well
        - Well
        - Adequately
        - Poorly
        - Not at all

School Social Work - Fieldwork/Field Experiences

For the questions about your school social work preparation program that follow, note that "field experience" is broadly defined as any sort of fieldwork, including clinical experience, a practicum, or internship.

41. Please indicate the extent to which you agree or disagree with the statements below about your school social work preparation program. Please check "Not Applicable/Unable to Judge" if you are not sure of your agreement level or how to answer.
    a. My school social work preparation program was able to connect me to appropriate field experience(s) that allowed me to work more effectively in my professional role.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge
    b. My field experience(s) helped me practice what I learned in my school social work preparation program.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge
    c. While participating in field experience, I had the opportunity to be observed by a faculty member, advisor, supervisor, or mentor.
        - Strongly agree
        - Agree
        - Disagree
        - Strongly disagree
        - Not Applicable/Unable to Judge
42. My field experience(s) helped prepare me to be an effective school social worker.

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- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable/Unable to Judge

If you answered option 3 or 4, please answer question 42a.
If you answered option 1, 2, or 5, please skip to question 43.

42a. My field experience(s) did not prepare me to become an effective educator due to the following reasons (Check all that apply):

- ☐ Inappropriate placement
- ☐ Ineffective supervision
- ☐ Lack of resources including community partnerships
- ☐ Lack of opportunities to work with students in diverse backgrounds
- ☐ Lack of an individualized self-care plan
- ☐ Other

General

Please check "Not Applicable/Unable to Judge" if you are not sure of your agreement level or how to answer.

43. Overall, how well did your preparation program prepare you for your first professional position?

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not Applicable/Unable to Judge

Demographics

44. Are you Hispanic or Latino?

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

45. What is your race? Check all that apply.

- ☐ American Indian or Alaska Native
- ☐ Asian Indian
- ☐ Black or African American
- ☐ Cambodian
- ☐ Chinese
- ☐ Filipino
- ☐ Guamanian
- ☐ Hawaiian
- ☐ Hmong
- ☐ Japanese
- ☐ Korean

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- ☐ Laotian
- ☐ Other Asian
- ☐ Other Pacific Islander
- ☐ Samoan
- ☐ Tahitian
- ☐ Vietnamese
- ☐ White

46. What is your gender identity?
    - o Female
    - o Male
    - o Nonbinary
    - o Decline to state

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