

Assessment Materials Updates: Year 2 (2026–2027)

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Important Information about Assessment Policy Changes

There are currently no changes to the CalTPA assessment policies.

Year 2 Version Charts

The following charts list the Year 2 assessment materials by version number, which candidates should use starting July 14, 2026.

Multiple Subject (MS)

Performance Assessment Guides	Version
Math Cycle	V2.0
Literacy Cycle	V2.1
Templates	Version
Math Cycle: Parts A, B, C, F, G, H	V2.0
Literacy Cycle: Parts A, B, C, F, J, L	V2.0
Literacy Cycle: Part I	V2.1
Ancillary Material	Version
Program Guide (Generic)	V2.0

Single Subject (SS)

Performance Assessment Guides	Version
Cycle 1	V2.0
Cycle 2	V2.1
Templates	Version
Cycle 1: Parts A, B, C, F, G, H	V2.0
Cycle 2: Parts A, B, C, F, J, L	V2.0
Cycle 2: Part I	V2.1
Ancillary Material	Version
Program Guide (Generic)	V2.0

World Languages (WL)

Performance Assessment Guides	Version
Cycle 1	V2.0
Cycle 2	V2.0
Templates	Version
Cycle 1: Parts A, B, C, F, G, H	V2.0
Cycle 2: Parts A, B, C, F, I, J, L	V2.0
Ancillary Material	Version
Program Guide (Generic)	V2.0

History of Updates to Year 2 Assessment Materials

Cycle(s)	Version	Update
Literacy	V2.1: MS	8/10/26: The Multiple Subject Literacy Assessment Guide and Literacy Part I template have been updated and are now V2.1.
Cycle 2	V2.1: SS	8/10/26: The Single Subject Cycle 2 Assessment Guide and Cycle 2 Part I template have been updated and are now V2.1.

Updates to Year 2 Assessment Materials

Assessment Guides

Cycle(s)	Version, Page(s)	Update
Literacy	V2.1: MS, pp. 25, 39	8/10/26: The following updates have been made to the assessment guide, and it is now V2.1: Rubric 2.1 has been updated. Constructs 6 and 7 of Levels 1, 2, and 3 have been revised so that both ELA/Literacy and (formerly “and/or”) ELD learning goals are measured. They now read: “...the ELA/Literacy and ELD learning goals for the unit plan.” Part I prompt #2 has been updated. The prompt has been revised so that both ELA/Literacy and (formerly “and/or”) ELD learning goals are measured. It now reads: “...list the ELA/Literacy and ELD learning goals...,” and the parenthetical about foundational reading skills and additional theme has been removed. The table now has only two rows (one for “ELA/Literacy” and one for “ELD”), and the headings in Columns 2–4 now end with “Goals” [formerly “Goal(s)”].



Cycle(s)	Version, Page(s)	Update
Cycle 2	V2.1: SS, pp. 22, 34	8/10/26: The following updates have been made to the assessment guide, and it is now V2.1: Rubric 2.1 has been updated. Constructs 6 and 7 of Levels 1, 2, and 3 have been revised so that both content-specific and (formerly “and/or”) ELD learning goals [formerly “goal(s)"] are measured. They now read: “...the content-specific and ELD learning goals for the unit plan.” Part I prompt #2 has been updated. The headings in Columns 2–4 of the table now end with “Goals” [formerly “Goal(s)”].

Templates

Template Name	Cycle	Version, Page #	Update
Part I: Reflection and Analysis of Summative Assessment Results Template	Literacy	V2.1: MS, p. 1	8/10/26: Prompt #2 has been updated, and it is now V2.1. The prompt has been revised so that both ELA/Literacy and (formerly “and/or”) ELD learning goals are measured. It now reads: “...list the ELA/Literacy and ELD learning goals...,” and the parenthetical about foundational reading skills and additional theme has been removed. The table now has only two rows (one for “ELA/Literacy” and one for “ELD”), and the headings in Columns 2–4 now end with “Goals” [formerly “Goal(s)”].
Part I: Reflection and Analysis of Summative Assessment Results Template	Cycle 2	V2.1: SS, p. 1	8/10/26: Prompt #2 has been updated, and it is now V2.1. The headings in Columns 2–4 of the table now end with “Goals” [formerly “Goal(s)”].