



CODED CORRESPONDENCE

DATE:

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NUMBER:

26-09

TO:

All Individuals and Groups Interested in the
Activities of the Commission on Teacher
Credentialing

FROM:

Mary Vixie Sandy
Executive Director
Commission on Teacher Credentialing

**SUBJECT: Proposed Amendments and Additions to Title 5 of the California Code of
Regulations Pertaining to Changes to the Child Development Permit**

Summary

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is included with the added text underlined and the deleted text lined out.

Notice of Public Hearing

The Commission has not scheduled a public hearing on this proposed action. However, the Commission will hold a hearing if it receives a written request for a public hearing from any interested person, or their authorized representative, no later than 15 days before the close of the comment period.

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments relevant to the proposed action by fax, through the mail, or by email. The written comment period closes on October 12, 2026. Comments must be received by that time or may be submitted at the public hearing, should one be requested. Interested parties may fax their response to (916) 327-3165; write to the Commission on Teacher Credentialing, Attn: Christina Villanueva, Commission on Teacher Credentialing, 651 Bannon Street, Suite 601, Sacramento,

CA 95811; or submit an email to Regulations@ctc.ca.gov. Alternatively contact Ann Harris at (916) 323-5145 or by email at Regulations@ctc.ca.gov.

Any written comments received by the closing of the public comment period will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission.

Authority

Education Code sections 8337, 44225(d) and 44225(q) authorizes the Commission to adopt the proposed regulations and amendments.

Reference

Education Code sections 8337 and 8301.5.

Information Digest/Policy Statement Overview

Summary of Existing Laws and Effect of the Proposed Action

The Child Development Permit Matrix serves as a foundational reference for Early Childhood Education licensing requirements. Currently, there are six levels of Child Development Permits in regulation: 1) Assistant; 2) Associate Teacher; 3) Teacher; 4) Master Teacher; 5) Site Supervisor; and 6) Program Director. Each permit level has its own set of issuance requirements that are built from one level to the next, authorizing the holder to perform different levels of service in state-subsidized childcare and development programs.

The Child Development Permit Matrix dates from the early 1990's and has not been updated since that time. In August 2023, a Child Development Permit Workgroup was appointed to review and make recommendations to the Commission regarding the requirements for earning a Child Development Permit authorizing service to children age birth to eight in state subsidized childcare and development programs. The workgroup completed its work in July 2024, the culmination of a sustained, collaborative effort over the past nine years to enhance quality and ensure competency-based preparation for the early childhood workforce. Guided by the 2000 Master Plan for Early Learning and Care, statewide implementation of Universal Transitional Kindergarten and development of the new PK-3 Early Childhood Education Specialist Instruction Credential, the proposed updates to the Child Development Permit are intended to be part of a comprehensive and aligned approach to the preparation of the early childhood workforce.

The proposed levels of the Child Development Permit matrix continue to reflect a career ladder and lattice for early childhood educators which align with the National Association for the Education of Young Children (NAEYC) Standards and Competencies and pave the way for holders of the permit to continue their path to a full teaching credential. Consistent with the NAEYC licensure framework, the permit matrix includes three educator levels (Early Childhood Educator 1, Early Childhood Educator 2, and Early Childhood Educator 3) along with two administrator levels (Early Childhood Administrator 1 and Early Childhood Administrator 2), each with specific scopes of practice and preparation requirements. Educators at every level

would be expected to master the standards and competencies for their roles, creating a clear pathway for effective practice, preparation program design, licensure requirements, professional development, and career advancement.

It is important to note that updates to the Child Development Permit regulations, including titles, authorizations and preparation requirements, will only impact future applicants for a permit once these requirements have been adopted into Title 5 regulations. Holders of the current or any former level of the Child Development Permit are entitled to hold and renew their existing permit for the duration of their work in the profession.

The proposed regulations allow the current Child Development Permit and the Revised Child Development Permit Matrix to live side by side and include a transition plan that sunsets the old regulations and proposes an effective date for the new requirements. The current regulations and the new regulations will need to operate concurrently during the transition from old to new requirements and standards for the Child Development Permit.

The Commission proposes amendments to Title 5 of the California Code of Regulations §80105, 80107, 80109, 80110, 80111, 80112, 80113, 80114, 80115, and additions of §80105.1, 80109.1, 80111.1, 80112.1, 80113.1, 80114.1, and 80115.1. The proposed amendments remove the outdated Child Development Permit Levels and replace them with the revised Child Development Permit matrix levels. As a result of the revised CDP Matrix, revisions to the Definitions were also added to clarify and make specific new terms. Additionally, outdated language to the application process is also proposed to be revised for consistency with existing regulatory language referencing application requirements.

Anticipated Benefits of the Proposed Regulations

The broad objectives of these proposed regulations are to ensure integrity, relevance, and high quality in the preparation and certification of the educators who serve all of California's diverse children. In addition, the Commission anticipates that the proposed amendments will develop, maintain, and promote high quality authentic, consistent educator preparation that supports the development and credentialing of educators who have demonstrated the capacity to be effective practitioners. Furthermore, the proposed regulations will drive program quality and effectiveness. The proposed regulations will provide prospective educators with multiple pathways to explore and access careers in education and advance in the profession.

The proposed transition approach is intended to allow individuals to complete coursework and requirements for their current pathway and apply for one of the existing permits while also providing opportunities for individuals seeking permits under the revised structure to also apply. The proposed transition period will allow preparation programs and educational partners to align coursework, advisement, professional growth systems, and clinical practice requirements with the revised Child Development Permit framework. Staff will continue to collaborate with partner agencies and educational partners throughout the implementation process.

Determination of Inconsistency/Incompatibility with Existing State Regulations

The Commission has determined that the proposed regulation amendments are not inconsistent or incompatible with existing regulations. After conducting a review of any regulations that would relate to or affect this area, the Commission has concluded that these are the only regulations that concern the minimum requirements for the Child Development Permits.

Disclosures Regarding the Proposed Actions/Fiscal Impact

The Commission has made the following initial determinations.

Mandate on local agencies or school districts: None.

Fiscal Impact

Costs to any local agency or school district which must be reimbursed in accordance with Government Code sections 17500 through 17630: None.

Cost or savings to any state agency: None.

Other non-discretionary costs or savings imposed upon local agencies: None.

Cost or savings in federal funding to the state: None.

Significant effect on housing costs: None.

Significant Statewide adverse economic impact directly affecting businesses, including the ability of California businesses to compete with businesses in other states: None.

Cost Impacts on a Representative Private Person or Business:

The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Statement of the Results of the Economic Impact Assessment

In accordance with Government Code section 11346.3(b), the Commission has made the following assessments regarding the proposed regulations:

The Commission concludes that it is unlikely that the proposal will (1) create or eliminate any jobs, (2) create any new businesses, (3) eliminate any existing businesses (4) expand any businesses currently doing business within the state of California.

Benefits of the regulation to the health and welfare of California residents, worker safety, and the state's environment

As stated above under *Anticipated Benefits of the Proposed Regulations*, the proposed regulations will benefit early childhood educators in their preparation, development, certification, and advancement, which will ultimately benefit California's children.

The proposed regulations are not expected to affect worker safety or the state's environment.

Small Business Determination

The proposed regulations will not affect small businesses. These regulations establish requirements that only applicants seeking a Child Development Permit must adhere to.

Consideration of Alternatives

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative it considered or that has otherwise been identified and brought to its attention would be more effective in carrying out the purpose for which the action is proposed, would be as effective and less burdensome to affected private persons than the proposed action, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law.

The Commission invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period.

Contact Persons

Inquiries concerning the proposed rulemaking action may be directed to:

Christina Villanueva
Commission on Teacher Credentialing
651 Bannon Street, Suite 601,
Sacramento, CA 95811
Phone: (916) 327-2967
Email: Regulations@ctc.ca.gov

The backup for these inquiries is:

Ann Harris
Commission on Teacher Credentialing
651 Bannon Street, Suite 601
Sacramento, CA 95811
Phone: (916) 323-5145
Email: Regulations@ctc.ca.gov

Availability of Statement of Reasons, Text of Proposed Regulations, and Rulemaking File

The Commission will make the entire rulemaking file available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of the Notice of Proposed Action, the proposed text of regulations, the Initial Statement of Reasons, and the

STD. 399. The rulemaking file for this regulatory action, which contains those items mentioned above, and all information on which the proposal is based (i.e. rulemaking file) is available to the public upon request directed to the department's contact person. Please direct requests to inspect or copy the rulemaking file to the contact person listed above, Christina Villanueva.

Availability of Changed or Modified Text

After considering all timely and relevant comments received, the Commission may adopt the proposed regulations substantially as described in this notice. If the Commission makes modifications that are sufficiently related to the originally proposed text, it will make the modified text (with the changes clearly indicated) available to the public for at least 15 days before adopting the regulations as revised. Please direct requests for copies of any modified regulations to the contact person(s) listed above. If substantive modifications are made, the Commission will accept written comments on the modified regulations for the duration of the period of public availability.

Availability of Final Statement of Reasons

Upon its completion, the Commission will make copies of the Final Statement of Reasons available. Please direct requests for copies to the contact person(s) listed above.

Availability of Documents on the Internet

Copies of the Notice of Proposed Action, the Initial Statement of Reasons, and the text of the regulations with modifications highlighted, as well as the Final Statement of Reasons, when completed, and modified text and notices thereof, if any, may be accessed via the Commission's website at <http://www.ctc.ca.gov/notices/rulemaking.html>.

The Commission on Teacher Credentialing has illustrated changes to the original text in the following manner: text proposed to be added is displayed in underline type. Text proposed to be deleted is displayed in ~~striketrough~~ type.

Proposed Amendments to Title 5 CCR, Sections 80105, 80107, 80109, 80110, 80111, 80112, 80113, 80114, and 80115 and Proposed Additions of Title 5, CCR, Sections 80105.1, 80109.1, 80111.1, 80112.1, 80113.1, 80114.1, and 80115.1

§ 80105. Definitions.

As used in this article, each of the following terms has the meaning herein shown:

- (a) "Child Development Permit" means any permit issued by the Commission on Teacher Credentialing which authorizes service in the care, development and instruction of children in a childcare and development program. Child Development Permits were formerly referred to Children's Center Permits.
- (b) "Child care and development program" means any state licensed center-based child care and development program operated by a person, association, organization or school district legally authorized to conduct such programs.
- (c) "General education" means course work from a regionally accredited institution of higher education in subject areas other than early childhood education and/or child development. The candidate must have earned a "C" or above in each course to be accepted.
- (d) "Supervised field experience" means instruction performed in a child care and development program for college credit which is supervised by a person approved by a regionally accredited institution of higher education.
- (e) "Early childhood education/child development course work" means college course work from a regionally accredited institution of higher education primarily related to children ages five years or younger. Twenty-five percent of the course work may be extended to cover children ages five to, and including, eight years. The candidate must have earned a "C" grade or above in each course to be accepted. The coursework must be non-remedial. "Non-remedial" coursework for the purpose of this section shall be defined as coursework that is applicable toward an associate of arts degree or higher at a regionally accredited institution of higher education.
- (f) "Commission approved alternative education programs" means training which occurs outside of a regionally accredited institution of higher education that has been approved by the Commission to meet all or part of the requirements for obtaining a Child Development Permit. Commission approved alternative education programs must meet criteria established by the Commission in consultation with the Superintendent of Public Instruction in order to be applied toward the Permit.
- (g) "Child Development Associate (CDA) credential" means a nationally recognized certificate issued by the CDA Credentialing Commission in Washington DC.

(h) "Professional growth" means participation in activities that contribute to a permit holder's competence, performance or effectiveness in the early childhood profession. Such activities may include but are not limited to college or university coursework, conferences, workshops, institutes, academies, symposia, and staff-development programs.

(i)(1) "Core areas" for the Child Development Permit means individual courses or training in each of the following areas:

- (A) child and/or human development;
- (B) child, family and community or child and family relations; and
- (C) programs and curriculum.

(2) "Core areas" for the Child Development Permit with the School - Age Emphasis means individual courses or training in each of the following areas:

- (A) child growth and youth development;
- (B) child and youth/family/community; and
- (C) programs/curriculum including school-age instructional practices.

(3) Core courses in "child and/or human development" and "child, family and community" or "child and family relations" must be a minimum of three semester units or four quarter units.

(j) "Aide" means an individual who cares for and assists in the development and instruction of children under the supervision of a CDP Associate Teacher, Child Development Permit (CDP) Teacher, CDP Master Teacher, CDP Site Supervisor, or CDP Program Director. An aide may not be supervised by a CDP Assistant. An aide is not required to hold a Child Development Permit.

(k) "Adult supervision coursework" means a course that helps Child Development Permit candidates develop knowledge and skills for effective communication with and supervision of adults.

(l) "Accredited Home Economics Related Occupations (HERO) program" means a high school training program that is certified by the Home Economics Education Unit, California Department of Education, and uses curriculum developed by the Home Economics Education Unit to train secondary students to serve as aides or assistants in a child care and development program. Such training qualifies an individual to obtain a Child Development Assistant Permit.

(m) "Regional Occupational Program (ROP)" means a program designed to prepare secondary students or adults in one of a variety of occupations. When such training is in child development related occupations, it may be used to qualify an individual to obtain a Child Development Assistant Permit.

(n) "School-Age Emphasis" means that the permit holder has completed coursework relating to children and youths from birth to age 14. The coursework must be non-remedial.

(o) "Program year" means 175 days of three or more hours per day working in a child care and development program.

(p) This section is operative through June 30, 2028.

Note: Authority cited: Sections 8363, 8370, and 44225(d), Education Code. Reference: Sections 8370 and 8363, Education Code.

§ 80105.1 Definitions.

As used in this article, each of the following terms has the meaning herein shown:

(a) "Child Development Permit" means any permit issued by the Commission on Teacher Credentialing which authorizes service in the care, development and instruction of children in a childcare and development program or early learning child development program. Child Development Permits include currently issued authorizations provided in sections 80111.1, 80112.1, 80113.1, 80114.1 and 80115.1 and Child Development Permits issued under previous regulations or Children's Center Permits.

(b) "Child care and development program" means any state licensed center-based child care and development program operated by a person, association, organization or school district legally authorized to conduct such programs.

(c) "Early learning child development program" means child development programs that provide an educational experience for children, including age and developmentally appropriate activities in a safe, healthy environment that fosters social, emotional, physical, and cognitive growth.

(d) "Early childhood education/child development course work" means college course work from a regionally accredited institution of higher education primarily related to children ages eight years or younger. The candidate must have earned a "C" grade or above in each course to be accepted. The coursework must be non-remedial. "Non-remedial" coursework for the purpose of this section shall be defined as coursework that is applicable toward an associate degree or higher at a regionally accredited institution of higher education.

(e) "Child Development Associate (CDA) credential" means a nationally recognized certificate issued by the CDA Credentialing Commission in Washington DC.

(f) "Professional growth" means participation in activities that contribute to a permit holder's competence, performance or effectiveness in the early childhood profession. Such activities may include but are not limited to college or university coursework, conferences, workshops, institutes, academies, symposia, and-county and site based professional development opportunities.

(g)(1) "Core areas" for the Child Development Permit means individual courses or training in each of the following areas:

(A) child and/or human development;

(B) child, family and community or child and family relations; and

(C) programs and/or curriculum.

(2) Core courses in “child and/or human development” and “child, family and community” or “child and family relations” and “programs and/or curriculum” must be a minimum of three semester units or four quarter units.

(h) “Adult supervision coursework” means a course that helps Child Development Permit candidates develop knowledge and skills for effective communication with and supervision of adults.

(i) “Provisional Certification” means a time-limited permit issued to an individual who has not yet completed all requirements for a standard permit but is actively working toward full completion. An individual holding a valid Provisional Certification is authorized to work in the role while completing the outstanding requirements.

(j) “Employer Sponsorship” means a situation where an employer formally supports an individual’s pursuit of a professional credential, permit, or other authorization. This support is typically documented through an agreement or official verification provided to the credentialing or licensing agency.

(k) “Supervised Clinical (field) Experience” means structured, hands-on professional practice completed in a real-world educational or care setting, in an early learning child development program, which is supervised by a person approved by a regionally accredited institution of higher education.

(l) “Multiple Subject Clinical Practice”: means supervised field experiences, including student teaching. Candidates are provided supervision and evaluation from their program supervisor and assigned a specific mentor/master teacher. For the purpose of earning a Child Development Permit, clinical supervision must be completed in an early childhood education setting including Prekindergarten-grade 3 or have one year of full-time experience as a teacher of record in a Prekindergarten to 3rd grade classroom.

(m) “Teacher of Record” means the individual designated by a child development program as having primary responsibility for the care, supervision, and instructional program of a specific group of children. The Teacher of Record shall:

(A) Hold a valid permit at the Early Childhood Educator 2 level or higher issued by the Commission on Teacher Credentialing, pursuant to 5 CCR sections 80107 and 80112.1.

(B) Be assigned responsibility for planning, implementing, and evaluating the daily educational program consistent with state-adopted early learning standards and program requirements.

(C) Ensure compliance with all Title 5 requirements for curriculum, documentation, and program quality in state and federally funded programs as provided by section 8203 or Welfare and Institution Code section 10208.

(D) Serve as the individual identified for Title 22 staffing ratios and supervision requirements, pursuant to 22 CCR section 101216.2, with support from an Early Childhood Educator 1, assistant teachers or aides.

(E) Be responsible for family communication, documentation of child progress, and coordination with program administration.

(n) "Regional Occupational Program (ROP)" means a program designed to prepare secondary students or adults in one of a variety of occupations. When such training is in child development related occupations, it may be used to qualify an individual to obtain an Early Childhood Educator 1 Provisional Certification.

Note: Authority cited: Sections 8337, 44225(d), and 44225(g), Education Code. Reference: Sections 8337, Education Code.

§ 80107. Application Procedure and Date of Issuance of a Permit.

(a) Submission of Application. Each applicant for a Child Development Permit as defined in Sections 80105 and 80105.1 of any type, or for any renewal thereof, shall submit an application to the Commission on Teacher Credentialing, ~~or to the Office of the County or District Superintendent of Schools of the county in which the applicant is employed.~~

(b) Application Form. An application for a Child Development Permit as defined in Sections 80105 and 80105.1 of any type, shall be submitted on the application ~~form as defined in Section 80001, Application for Credential Authorizing Public School Service (form 4104, rev XX),~~ furnished by the Commission on Teacher Credentialing and shall be accompanied by all of the following:

(1) ~~If the applicant does not already have fingerprint clearance on file with the Commission, the permit application must include duplicate personal identification cards as specified in Section 80442 and form Application for Character and Identification Clearance (form 41-CIC, rev 9-95).~~ Fingerprint clearance as specified in Section 80442.

(2) The fees for issuance as specified in Section 80487~~(a)~~.

(3) Official transcripts listing required college and university course work appropriate to the permit requested.

(4) Verification of training completed through Commission approved non-college based training, if appropriate to the permit requested.

(5) For each permit requiring experience, the application shall be accompanied by original letters, from authorized persons having knowledge of the facts, verifying the dates and nature of the experience claimed.

(c) Date of Issuance. If all requirements for a permit are met by the date an application is filed, the permit will be issued with that date as of that date, and that date will be the date of issuance. If further requirements are needed, then the applicant must complete remaining requirements and submit a new application and supporting materials, as provided in subsection (b). ~~then the date of issuance will be the date on which all necessary requirements have been met.~~

(d) No Renewal of Expired Permit. An expired permit shall not be renewed. Reissuance of an expired permit requires submission of an application pursuant to subsection (b), including verification that all renewal requirements have been satisfied. ~~However, if an applicant with an expired permit meets all of the renewal requirements and submits an application and fee, the permit shall be reissued as of the date of filing.~~

~~(e) Failure to Meet Renewal Requirements. In the event the holder of a permit fails to meet the renewal requirements for that permit he/she will be required to meet any new requirements that have been adopted subsequent to the initial date of issuance, unless an extension is granted pursuant to Section 80523.~~

~~(f) Reduced Fee for Early Renewal. When a Permit holder completes all of the requirements for a higher level of the Child Development Permit within three years of the date of initial issuance, he/she may submit an application for renewal and the original unexpired permit and pay half the renewal fee.~~

Note: Authority cited: Section 8370, and 44225(g), Education Code. Reference: Sections ~~8362, 8363 and 44252(a)~~ and 44340, Education Code.

§ 80109. Levels of the Permit.

(a) The Commission on Teacher Credentialing shall issue the Child Development Permit for service in child care and development programs at the following levels:

- (1) Child Development Assistant Permit.
- (2) Child Development Associate Teacher Permit.

- (3) Child Development Teacher Permit.
- (4) Child Development Master Teacher Permit.
- (5) Child Development Site Supervisor Permit.
- (6) Child Development Program Director Permit.

(b) All permits may have a "School-Age Emphasis" added to them when the individual takes half of his/her coursework in school-age units.

(c) All valid permits for service in a child care and development program issued prior to the effective date of this section shall continue in force and may be renewed as prescribed for each specific type of permit at the time it was issued. Upon request of the applicant, permits issued under prior regulations may be evaluated for the appropriate permit level under current regulations.

(d) Individuals holding permits issued under previous regulations who did not complete the renewal requirements specified for that type of permit may reapply under current regulations.

(e) ~~Effective thirty days after these regulations become effective, the Commission on Teacher Credentialing will no longer issue life permits.~~ This section is operative through June 30, 2028.

Note: Authority cited: Sections 8363, 8370 and 44225(b), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80109.1 Levels of the Permit.

(a) The Commission on Teacher Credentialing shall issue the Child Development Permit for service in child care and development programs at the following levels:

- (1) Early Childhood Educator 1
- (2) Early Childhood Educator 2
- (3) Early Childhood Educator 3
- (4) Early Childhood Administrator 1
- (5) Early Childhood Administrator 2

(b) Early Childhood Educator 1 and Early Childhood Educator 2 may be issued as Provisional Certifications, which allow the holder to serve in the role while completing requirements, as specified in Section 80111.1 and 80112.1.

(c) All valid permits for service in a child care and development program issued prior to the effective date of this section shall continue in force and may be renewed as prescribed for each specific type of permit at the time it was issued.

(d) Individuals holding permits issued under previous regulations who did not complete the renewal requirements specified for that type of permit may reapply under current regulations.

Note: Authority cited: Sections 44225(b), 44252, and 44252.1, Education Code.

§ 80110. Child Development Assistant Permit.

(a) Requirements. Each applicant for a Child Development Assistant Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

- (1) Completion of six (6) semester units of early childhood education or child development coursework, as defined in section 80105;
- (2) Completion of an accredited secondary Home Economics Related Occupations (HERO) program supported by local, federal, or Regional Occupational Center/Program (ROC/P) funds or Regional Occupational Program (ROP) in Child Development Related Occupations; or
- (3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Assistant permit shall be issued for five years and may be renewed for a five year period upon submission of the following:

- (1) an application for renewal;
- (2) required fees; and
- (3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

- (1) The Child Development Assistant Permit authorizes the holder to care for and assist in the development and instruction of children in a child care and development program under the supervision of a CDP Associate Teacher, CDP Teacher, CDP Master Teacher, CDP Site Supervisor, or CDP Program Director.
- (2) The Child Development Assistant Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Assistant Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Assistant Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370 and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80111. Child Development Associate Teacher Permit.

(a) Requirements. Each applicant for a Child Development Associate Teacher Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

(1) All of the following:

(A) Completion of a minimum of 12 semester units of coursework in early childhood education/child development, as defined in section 80105, (exclusive of field work used to satisfy Section 80111 a. 1. B) including at least one course in each of the following core areas: child/human growth and development; child, family and community, or child and family relations; programs/curriculum; and

(B) Fifty days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last two years.

(2) Completion of the Child Development Associate (CDA) Credential.

(3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Associate Teacher Permit shall be issued for five years and renewed for successive five-year periods upon submission of:

(1) an application for renewal;

(2) required fee; and

(3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) The renewal requirement outlined in subsection (c) shall be applicable to all Child Development Associate Teacher Permits, regardless of issuance date.

(e) Authorization.

(1) A Child Development Associate Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and

development program, and supervise a Child Development Assistant Permit holder and an aide.

(2) The Child Development Associate Teacher Permit with School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Associate Teacher Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(f) This section is operative through June 30, 2028. The Child Development Associate Teacher Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370 and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80111.1 Early Childhood Educator 1.

(a) Early Childhood Educator 1 Requirements. The minimum requirements for the issuance of an Early Childhood Educator 1 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of all of the following:

(A) a minimum of 12 semester units in early childhood education/child development coursework (ECE/CD), as provided in section 80105.1, exclusive of field work used to satisfy Section 80111.1 (a)(1)(B), including at least one course in each of the following core areas:

1. child and/or human development;

2. child, family and community or child and family relations; and

3. programs and/or curriculum as defined in section 80105.1.

(B) a minimum of 50 days of experience in an instructional capacity in an early learning child development program, working a minimum of three hours per day within the last two years.

(2) Possession of a valid Child Development Associate (CDA) Credential, as defined in section 80105.1.

(b) Early Childhood Educator 1 Provisional Certification Requirements. The minimum requirements for the issuance of an Early Childhood Educator 1 Provisional Certification shall include submission of an application as provided in Section 80107, in addition to one of the following:

(1) completion of a minimum of 6 semester units in ECE/CD coursework, as provided in section 80105.1, and verification of employer sponsorship and employment in a supportive classroom role requiring this level of certification; OR

(2) completion of a program supported by local, federal, or Regional Occupational Center/Program (ROC/P) funds or Regional Occupational Program (ROP) in child development related occupations, and verification of employer sponsorship and employment in a supportive classroom role requiring this level of certification.

(c) Term and Renewal. The term and renewal for the Early Childhood Educator 1 and Early Childhood Educator 1 Provisional Certification shall be as follows:

(1) The Early Childhood Educator 1 shall be issued for five years and renewed for successive five-year periods upon submission of:

(A) an application form for renewal as defined in Section 80001;

(B) the fee for issuance as specified in Section 80487; and

(C) verification of completion of 105 hours of professional growth as defined in section 80105.1.

(2) The Early Childhood Educator 1 Provisional Certification shall be issued for two years and may not be renewed.

(d) Authorization. The Early Childhood Educator 1 and Early Childhood Educator 1 Provisional Certification authorize the holder to assist in the care, development, and instruction of children in an early learning child development program under the guidance and the immediate supervision of an Early Childhood Educator 2 or higher-level permit holder.

Note: Authority cited: Sections 44225(d), and 44225(q), Education Code. Reference: Section 8301.5 Education Code.

§ 80112. Child Development Teacher Permit.

(a) Requirements. Each applicant for a Child Development Teacher Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

(1) All of the following:

(A) Completion of twenty-four semester units of course work in early childhood education/child development, as defined in section 80105, including at least one course in each of the following core areas: child/human growth and

development; child, family and community, or child and family, relations; programs/curriculum. Either of the following may be used to partially meet the 24-semester units requirements:

1. A two- or three-semester unit supervised field work course, including both the field and course work components, may be used toward the required 24 early childhood education/child development semester units, but the same field work course may not be used to meet the experience requirement listed in Section 80112(a)(1)(B).
2. Successful completion of the Child Development Associate (CDA) Credential, which may be used for nine semester units of credit toward the required 24 semester units.

(B) Completion of 175 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years.

(C) Completion of sixteen diversified semester units in general education (i.e., at least one course in each of the following areas: Humanities and/or Fine Arts, Social Sciences, Math and/or Science, and English/Language Arts).

(2) Completion of an associate degree or higher in early childhood education or child development or a related field, with a three (3) semester unit supervised field experience in an early childhood education setting.

(3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Teacher Permit shall be issued for five years and renewed for successive five year periods upon submission of:

(1) an application for renewal;

(2) required fees; and

(3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

(1) A Child Development Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child development program, and supervise a Child Development Permit Associate Teacher, a Child Development Permit Assistant, and an aide.

(2) The Child Development Teacher Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Teacher Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Teacher Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370, and 44225(d) Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80112. 1 Early Childhood Educator 2.

(a) Early Childhood Educator 2 Requirements. The minimum requirements for the issuance of an Early Childhood Educator 2 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of an associate degree or higher in early childhood education (ECE) or child development (CD), or a degree program, that includes at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision; and

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(2) Completion of an associate degree or higher in a subject area other than ECE/CD and at least 24 semester units in ECE/CD coursework as provided in section 80105.1 in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision; and

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(b) Early Childhood Educator 2 Provisional Certification Requirements. The minimum requirements for the issuance of a Provisional Certification shall include all of the following:

(1) completion of a minimum of 24 semester units in ECE/CD coursework, as provided in section 80105.1; and

(2) verification of employer sponsorship and employment in a role requiring this level of certification.

(c) Term and Renewal. The term and renewal for the Early Childhood Educator 2 and Early Childhood Educator 2 Provisional Certification shall be as follows:

(1) The Early Childhood Educator 2 shall be issued for five years and renewed for successive five-year periods upon submission of:

(A) an application form for renewal as defined in Section 80001;

(B) the fee for issuance as specified in Section 80487; and

(C) verification of completion of 105 hours of professional growth as defined in section 80105.1.

(2) The Early Childhood Educator 2 Provisional Certification shall be issued for two years, with an option to extend for an additional year. The Early Childhood Educator 2 Provisional Certification shall be reissued for an additional one-year period upon submission of:

(A) an application form for renewal as defined in Section 80001;

(B) the fee for issuance as specified in Section 80487; and

(C) official transcripts showing completion of 24 semester units of associate degree applicable coursework since the initial issuance of the Early Childhood Educator 2 Provisional Certification.

(d) Authorization. The Early Childhood Educator 2 and Early Childhood Educator 2 Provisional Certification authorize the holder to be the teacher of record in an early learning child development program and provide guidance and supervision to an Early Childhood Educator 1 permit holder. Instructional services may include, but shall not be limited to, development and implementation of curriculum, learning goals and environments, observation and assessment, family engagement, and health, safety and nutrition.

Note: Authority cited: Sections 8337 and 44225(d), and 44225(g), Education Code. Reference: Sections 8337, Education Code.

§ 80113. Child Development Master Teacher Permit.

(a) Requirements. Each applicant for a Child Development Master Teacher Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

(1) All of the following:

(A) Completion of twenty-four semester units of course work in early childhood education/child development, as defined in section 80105, including at least one course in each of the following core areas: child/human growth and development; child, family and community, or child and family, relations; programs/curriculum. Either of the following may be used to partially meet the required units:

1. A two- or three-semester unit supervised field work course, including both the field and course work components, may be used toward the required 24 early childhood education/child development semester units, but the same field work course may not be used to meet the experience requirement listed in Section 80113(a)(1)(E).

2. Successful completion of the Child Development Associate (CDA) Credential, which may be used for nine semester units of credit toward the required 24 semester units.

(B) Completion of sixteen diversified semester units in general education (i.e., at least one course in each of the following areas: Humanities and/or Fine Arts, Social Sciences, Math and/or Science, and English/Language Arts).

(C) Completion of six (6) additional semester units in an area of specialization which may include but is not limited to the following:

1. Infant and toddler care;
2. Bilingual and bicultural development;
3. Children with exceptional needs;
4. Preschool programming;
5. Parent/teacher relations;
6. Child health; and
7. Specific areas of developmentally appropriate curriculum.

(D) Completion of two (2) semester units of adult supervision coursework.

(E) Completion of 350 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years.

(2) Completion of a baccalaureate degree or higher with twelve (12) or more semester units of early childhood education or child development coursework, and a three (3) unit supervised field experience in an early childhood education setting.

(3) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Master Teacher Permit shall be issued for five years and renewed for five year periods upon submission of the following:

- (1) an application for renewal,

(2) required fees, and

(3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

(1) A Child Development Master Teacher Permit authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a Child Development Permit Teacher, a Child Development Permit Associate Teacher, a Child Development Permit Assistant, and an aide. A Child Development Master Teacher Permit also authorizes the holder to serve as a coordinator of curriculum and staff development in a child care and development program.

(2) The Child Development Master Teacher Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Master Teacher Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Master Teacher Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370 and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80113.1 Early Childhood Educator 3.

(a) Early Childhood Educator 3 Requirements. The minimum requirements for the issuance of an Early Childhood Educator 3 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of a bachelor's degree or higher in early childhood education (ECE) or child development (CD), or a degree program, that includes at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision; and

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(2) Completion of a bachelor's degree or higher in a subject area other than ECE/CD and 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision; and

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(3) Possession of a valid PK-3 Early Childhood Education Specialist Instruction Credential and a minimum of two semester units of coursework in adult supervision.

(4) Possession of a valid Multiple Subject Teaching Credential in addition to completion of all of the following:

(A) a minimum of 24 semester units in ECE/CD coursework as provided in section 80105.1;

(B) a minimum of two semester units of coursework in adult supervision; and

(C) Multiple Subject Clinical Practice within an ECE setting, as defined in section 80105.1, or one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107.

(b) Term and Renewal. The Early Childhood Educator 3 shall be issued for five years and renewed for successive five-year periods upon submission of:

(1) an application form for renewal as defined in Section 80001;

(2) the fee for issuance as specified in Section 80487; and

(3) verification of completion of 105 hours of professional growth as defined in section 80105.1.

(c) Authorization. The Early Childhood Educator 3 authorizes the holder to provide care, development, and instruction of children in an early learning child development program and provide guidance, mentoring, and supervision to Early Childhood Educator 1 and Early Childhood Educator 2 permit holders. The holder may also serve as coordinator of curriculum, and staff development at a site or program level, under the supervision of an Early Childhood Administrator 2. Instructional services may include, but shall not be limited to, development and implementation of curriculum, learning goals and environments, observation and assessment, family engagement, and health, safety and nutrition.

Note: Authority cited: Sections 8337, 44225(d), and 44225(q), Education Code. Reference: Sections 8337, Education Code.

§ 80114. Child Development Site Supervisor Permit.

(a) Requirements. Each applicant for a Child Development Site Supervisor Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following:

(1) All of the following:

(A) Completion of an associate degree or 60 semester units, with at least twenty-four (24) units of early childhood education or child development coursework, as defined in section 80105, including the core courses of child and/or human development; child, family and community; and programs and curriculum.

(B) Completion of six (6) additional semester units of coursework in the administration and supervision of child care and development programs. These six units must include at least two different courses. One course shall be introductory and one course shall be advanced, or they must be courses of different topical content.

(C) Completion of two (2) semester units of adult supervision coursework.

(D) Completion of 350 days of experience in an instructional capacity in a child care and development program, working at least three hours per day within the last four years. Experience must include at least 100 days of supervising adults in a child care and development program.

(2) Completion of a baccalaureate degree or higher with twelve (12) or more semester units of early childhood education or child development coursework, and a three (3) unit supervised field experience in an early childhood education setting.

(3) An Administrative Services credential authorizing services in public schools in California, with twelve (12) semester units of early childhood education or child development coursework and a three (3) semester unit supervised field experience.

(4) A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in a self-contained classroom or a secondary teaching credential in home economics, with twelve (12) semester units of early childhood education or child development coursework and a three (3) semester unit supervised field experience.

(5) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a “School-Age Emphasis” by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Site Supervisor Permit shall be issued for five years and renewed for successive five year periods upon submission of:

(1) an application for renewal;

(2) required fees; and

(3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

(1) A Child Development Site Supervisor Permit authorizes the holder to supervise a child care and development program operating at a single site, provide service in the care, development, and instruction of children in a child care and development program, and serve as a coordinator of curriculum and staff development in a child care and development program.

(2) The Child Development Site Supervisor Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Site Supervisor Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Site Supervisor Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370, and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80114.1 Early Childhood Administrator 1.

(a) Early Childhood Administrator 1 Requirements. The minimum requirements for the issuance of an Early Childhood Administrator 1 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of an associate degree or higher in early childhood education (ECE) or child development (CD), or a degree program, that includes at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(C) a minimum of six semester units of coursework in ECE administration;

(D) One year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer as specified in section 80107; and

(E) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(2) Completion of an associate degree or higher in a subject area other than ECE/CD and at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(C) a minimum of six semester units of coursework in ECE administration;

(D) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that be verified by an employer, as specified in section 80107; and

(E) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(b) Term and Renewal. The Early Childhood Administrator 1 shall be issued for five years and renewed for successive five-year periods upon submission of:

(1) an application form for renewal as defined in Section 80001;

(2) the fee for issuance as specified in Section 80487; and

(3) verification of completion of 105 hours of professional growth as defined in section 80105.1.

(c) Authorization. The Early Childhood Administrator 1 authorizes the holder to supervise an early learning and child development program in the care, development, and instruction of children and to provide guidance and supervision to Early Childhood Educator 1, Early Childhood Educator 2, and Early Childhood Educator 3 permit holders serving in the role of the teacher of record and/or site director responsible for overseeing state requirements at a single program site. Instructional services may include, but shall not be limited to, the development and implementation of curriculum, learning goals and environments, observation and assessment, family engagement, and health, safety and nutrition.

Note: Authority cited: Sections 8337 44225(d), and 44225(g), Education Code. Reference: Sections 8337, Education Code.

§ 80115.Child Development Program Director Permit.

(a) Requirements. Each applicant for a Child Development Program Director Permit shall comply with the procedure prescribed for application in Section 80107 and shall meet one of the following options:

(1) All of the following:

(A) Completion of a baccalaureate degree with at least twenty-four (24) units of early childhood education or child development coursework, as defined in section 80105, including the core areas of child and/or human development; child, family and community; and programs and curriculum;

(B) Completion of six (6) additional semester units of coursework in the administration and supervision of child care and development programs. These six units must include at least two different courses. One course shall be introductory and one course shall be advanced, or they must be courses of different topical content.

(C) Completion of two (2) semester units of adult supervision coursework.

(D) Child Development Site Supervisor status, with at least one program year of site supervisor experience.

(1) A master's degree or higher in Child/Human Development, Early Childhood Education or closely related field.

(2) An Administrative Services credential authorizing services in public schools in California, with twelve (12) semester units of early childhood education or child development coursework and a three (3) semester unit supervised field experience.

(3) A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in a self contained classroom or a secondary teaching credential in home economics, with twelve (12) semester units of early childhood education or child development coursework, three (3) semester units in a supervised field experience, and six additional semester units in administration of early childhood education or child development.

(4) Completion of equivalent training approved by the Commission on Teacher Credentialing. Equivalent training may include traditional coursework taken through a regionally accredited institution of higher education and Commission approved alternative education programs.

(b) An individual may apply for this permit with a "School-Age Emphasis" by completing half of his/her units in school-age coursework.

(c) Term and Renewal. The Child Development Program Director Permit shall be issued for five years and renewed for successive five year periods upon submission of all of the following:

(1) an application for renewal;

(2) required fees; and

(3) verification of completion of 105 hours of professional growth, as defined in section 80105.

(d) Authorization.

(1) A Child Development Program Director Permit authorizes the holder to supervise a child care and development program operated in a single or multiple sites, provide service in the care, development, and instruction of children in a child care and development program, and serve as a coordinator of curriculum and staff development in a child care and development program.

(2) The Child Development Program Director Permit With School-age Emphasis authorizes the holder to provide all of the services authorized for the Child Development Program Director Permit holder as well as provide services in the care, development, and instruction of children in before-school, after-school and other school age child care programs.

(e) This section is operative through June 30, 2028. The Child Development Program Director Permit shall no longer be initially issued on or after July 1, 2028.

Note: Authority cited: Sections 8363, 8370, and 44225(d), Education Code. Reference: Sections 8363 and 8370, Education Code.

§ 80115.1 Early Childhood Administrator 2.

(a) Early Childhood Administrator 2 Requirements. The minimum requirements for the issuance of an Early Childhood Administrator 2 shall include submission of an application as provided in Section 80107, in addition to one of the following options:

(1) Completion of a bachelor's degree or higher in early childhood education (ECE) or child development (CD), or a degree program, that includes at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience;

1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.

(C) a minimum of six semester units of coursework in ECE administration;

- (D) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and
 - (E) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.
- (2) Completion of a bachelor's degree or higher in a subject area other than ECE/CD and at least 24 semester units in ECE/CD coursework as provided in section 80105.1, in addition to completion of all of the following:
 - (A) a minimum of two semester units of coursework in adult supervision;
 - (B) a minimum of three semester units of supervised clinical (field) experience within an ECE setting. These units may be included in the required 24 early childhood education or child development semester unit requirement. Coursework must include a minimum of 100 hours of clinical experience.
 - 1. Individuals who are interested in upgrading their permit from a Child Development Teacher Permit, Master Teacher, Site Supervisor, or Program Director Permit and have successfully completed supervised clinical field experience with children ages 0-8, shall not be subject to the 100-hour requirement on their supervised clinical (field) experience units.
 - (C) a minimum of six semester units of coursework in ECE administration;
 - (D) One year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and
 - (E) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.
- (3) Possession of a valid PK-3 Early Childhood Education Specialist Instruction Credential in addition to completion of all of the following:
 - (A) a minimum of two semester units of coursework in adult supervision;
 - (B) a minimum of six semester units of coursework in ECE administration;
 - (C) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and

(D) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(4) Possession of a valid Multiple Subject Teaching Credential and 24 semester units in ECE/CD as provided in section 80105.1 in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of six semester units of coursework in ECE administration;

(C) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and

(D) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(5) Possession of a valid Administrative Services Credential and 24 semester units in ECE/CD as provided in section 80105.1, in addition to completion of all of the following:

(A) a minimum of two semester units of coursework in adult supervision;

(B) a minimum of six semester units of coursework in ECE administration;

(C) one year of full-time teaching experience (minimum of 3 hours per day) with children ages 0-8 years that can be verified by an employer, as specified in section 80107; and

(D) 100 days (minimum of 3 hours per day) of supervisory experience with children ages 0-8 years within the last four years.

(b) Term and Renewal. The Early Childhood Administrator 2 shall be issued for five years and renewed for successive five-year periods upon submission of:

(1) an application form for renewal as defined in Section 80001;

(2) the fee for issuance as specified in Section 80487; and

(3) verification of completion of 105 hours of professional growth as defined in section 80105.1.

(c) Authorization. The Early Childhood Administrator 2 authorizes the holder to supervise an early learning and child development program operating at multiple sites in the care,

development, and instruction of children and to provide guidance and supervision to Early Childhood Educator 1, Early Childhood Educator 2, Early Childhood Educator 3, and Early Childhood Administrator 1 staff. The holder may also serve as the coordinator of multiple sites in the areas of curriculum, staff development, and mentorship at the program level. Instructional services may include but shall not be limited to the development and implementation of curriculum, learning goals and environments, observation and assessment, family engagement, and health, safety and nutrition.

Note: Authority cited: Sections 8337, 44225(d), and 44225(g), Education Code. Reference: Sections 8337, Education Code.