

Notice of Proposed Rulemaking: Title 5. Education, Division 8 Commission on Teacher Credentialing

Proposed Amendments and Additions to California Code of Regulations, Title 5, Pertaining to the Child Development Permit

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is included with the added text underlined and the deleted text lined out.

The Commission has not scheduled a public hearing on this proposed action. However, the Commission will hold a hearing if it receives a written request for a public hearing from any interested person, or their authorized representative, no later than 15 days before the close of the comment period.

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments relevant to the proposed action by fax, through the mail, or by email. The written comment period closes on October 12, 2026. Comments must be received by that time or may be submitted at the public hearing, should one be requested. Interested parties may fax their response to (916) 327-3165; write to the Commission on Teacher Credentialing, Attn: Christina Villanueva, Commission on Teacher Credentialing, 651 Bannon Street, Suite 601, Sacramento, CA 95811; by phone at (916) 327-2967 or submit an email to Regulations@ctc.ca.gov. Alternatively contact Ann Harris at (916) 323-5145 or by email at Regulations@ctc.ca.gov.

Any written comments received by the closing of the public comment period will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission.

Authority

Education Code section 8337, 44225(d) and 44225(q) authorizes the Commission to adopt the proposed regulations and amendments.

Reference

Education Code sections 8337 and 8301.5.

Information Digest/Policy Statement Overview

Summary of Existing Laws and Effect of the Proposed Action

The Child Development Permit Matrix serves as a foundational reference for Early Childhood Education licensing requirements. Currently, there are six levels of Child Development Permits in regulation: 1) Assistant; 2) Associate Teacher; 3) Teacher; 4) Master Teacher; 5) Site Supervisor; and 6) Program Director. Each permit level has its own set of issuance requirements that are built from one level to the next, authorizing the holder to perform different levels of service in state-subsidized childcare and development programs.

The Child Development Permit Matrix dates from the early 1990's and has not been updated since that time. In August 2023, a Child Development Permit Workgroup was appointed to review and make recommendations to the Commission regarding the requirements for earning a Child Development Permit authorizing service to children age birth to eight in state subsidized childcare and development programs. The workgroup completed its work in July 2024, the culmination of a sustained, collaborative effort over the past nine years to enhance quality and ensure competency-based preparation for the early childhood workforce. Guided by the 2000 Master Plan for Early Learning and Care, statewide implementation of universal Transitional Kindergarten and development of the new PK-3 Early Childhood Education Specialist Instruction Credential, the proposed updates to the Child Development Permit are intended to be part of a comprehensive and aligned approach to the preparation of the early childhood workforce.

The proposed levels of the Child Development Permit (CDP) Matrix continue to reflect a career ladder and lattice for early childhood educators which align with the National Association for the Education of Young Children (NAEYC) Standards and Competencies and pave the way for holders of the permit to continue their path to a full teaching credential. Consistent with the NAEYC licensure framework, the permit matrix includes three educator levels (Early Childhood Educator 1, Early Childhood Educator 2, and Early Childhood Educator 3) along with two administrator levels (Early Childhood Administrator 1 and Early Childhood Administrator 2), each with specific scopes of practice and preparation requirements. Educators at every level would be expected to master the standards and competencies for their roles, creating a clear pathway for effective practice, preparation program design, licensure requirements, professional development, and career advancement.

It is important to note that updates to the Child Development Permit regulations, including titles, authorizations and preparation requirements, will only impact future applicants for a permit once these requirements have been adopted into Title 5 regulations. Holders of the current or any former level of the Child Development Permit are entitled to hold and renew their existing permit for the duration of their work in the profession.

The Commission proposes amendments to Title 5 of the California Code of Regulations §80105, 80107, 80109, 80110, 80111, 80112, 80113, 80114, and 80115 and proposes the addition of §80105.1, 80109.1 80111.1, 80112.1, 80113.1, 80114.1, and 80115.1. Based upon feedback from educational

partners, the Commission established a transition plan that provides time for institutions and candidates to prepare for the changes related to the Child Development Permit requirements and standards prior to their effective date. The inclusion of a transition plan requires that the regulations be revised to include both the current and the proposed regulations and their effective dates. As such, the current regulations and the new regulations will need to operate concurrently during the transition from old to new requirements and standards for the Child Development Permit. As a result of the revised CDP Matrix, revisions to the Definitions were also added to clarify and make specific new terms. Additionally, outdated language to the application process is also proposed to be revised for consistency with existing regulatory language referencing application requirements.

Anticipated Benefits of the Proposed Regulations

The broad objectives of these proposed regulations are to ensure integrity, relevance, and high quality in the preparation and certification of the educators who serve all of California's diverse children. In addition, the Commission anticipates that the proposed amendments will develop, maintain, and promote high quality authentic, consistent educator preparation that supports the development and credentialing of educators who have demonstrated the capacity to be effective practitioners. Furthermore, the proposed regulations will drive program quality and effectiveness. The proposed regulations will provide prospective educators with multiple pathways to explore and access careers in education and advance in the profession.

The proposed transition approach is intended to allow individuals to complete coursework and requirements for their current pathway and apply for one of the existing permits while also providing opportunities for individuals seeking permits under the revised structure to also apply. The proposed transition period will allow preparation programs and educational partners to align coursework, advisement, professional growth systems, and clinical practice requirements with the revised Child Development Permit framework. Staff will continue to collaborate with partner agencies and educational partners throughout the implementation process.

Determination of Inconsistency/Incompatibility with Existing State Regulations

The Commission has determined that the proposed regulation amendments are not inconsistent or incompatible with existing regulations. After conducting a review of any regulations that would relate to or affect this area, the Commission has concluded that these are the only regulations that concern the minimum requirements for the Child Development Permits.

Disclosures Regarding the Proposed Actions/Fiscal Impact

The Commission has made the following initial determinations.

Mandate on local agencies or school districts:

None

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Fiscal Impact

Costs to any local agency or school district which must be reimbursed in accordance with Government Code sections 17500 through 17630:

None.

Cost or savings to any state agency:

None.

Other non-discretionary costs or savings imposed upon local agencies:

None.

Cost or savings in federal funding to the state:

None.

Significant effect on housing costs:

None

Significant Statewide adverse economic impact directly affecting businesses, including the ability of California businesses to compete with businesses in other states:

None.

Cost Impacts on a Representative Private Person or Business:

The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Statement of the Results of the Economic Impact Assessment

In accordance with Government Code section 11346.3(b), the Commission has made the following assessments regarding the proposed regulations:

The Commission concludes that it is unlikely that the proposal will (1) create or eliminate any jobs, (2) create any new businesses, (3) eliminate any existing businesses (4) expand any businesses currently doing business within the state of California.

Benefits of the regulation to the health and welfare of California residents, worker safety, and the state's environment

As stated above under *Anticipated Benefits of the Proposed Regulations*, the proposed regulations will benefit early childhood educators in their preparation, development, certification, and advancement, which will ultimately benefit California's children.

The proposed regulations are not expected to affect worker safety or the state's environment.

Small Business Determination

The proposed regulations will not affect small businesses. These regulations establish requirements that only applicants seeking a Child Development Permit must adhere to.

Consideration of Alternatives

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative it considered or that has otherwise been identified and brought to its attention would be more effective in carrying out the purpose for which the action is proposed, would be as effective and less burdensome to affected private persons than the proposed action, or would be more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law.

The Commission invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period.

Contact Persons

Inquiries concerning the proposed rulemaking action may be directed to:

Christina Villanueva
Commission on Teacher Credentialing
651 Bannon Street, Suite 601,
Sacramento, CA 95811
(916) 327-2967
Email: Regulations@ctc.ca.gov

The backup for these inquiries is:

Ann Harris
Commission on Teacher Credentialing
651 Bannon Street, Suite 601
Sacramento, CA 95811
(916) 323-5145
Email: Regulations@ctc.ca.gov

Availability of Statement of Reasons, Text of Proposed Regulations, and Rulemaking File

The Commission will make the entire rulemaking file available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of the Notice of Proposed Action, the proposed text of regulations, the Initial Statement of Reasons, and the Economic and Fiscal Impact Statement STD 399. The rulemaking file for this regulatory action, which contains those items mentioned above, and all information on which the proposal is based (i.e. rulemaking file) is available to the public upon request directed to the department's contact person. Please direct requests to

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inspect or copy the rulemaking file to the contact person listed above, Christina Villanueva or Ann Harris.

Availability of Changed or Modified Text

After considering all timely and relevant comments received, the Commission may adopt the proposed regulations substantially as described in this notice. If the Commission makes modifications that are sufficiently related to the originally proposed text, it will make the modified text (with the changes clearly indicated) available to the public for at least 15 days before adopting the regulations as revised. Please direct requests for copies of any modified regulations to the contact person listed above. If substantive modifications are made, the Commission will accept written comments on the modified regulations for the duration of the period of public availability.

Availability of Final Statement of Reasons

Upon its completion, the Commission will make copies of the Final Statement of Reasons available. Please direct requests for copies to the contact person listed above.

Availability of Documents on the Internet

Copies of the Notice of Proposed Action, the Initial Statement of Reasons, and the text of the regulations with modifications highlighted, as well as the Final Statement of Reasons, when completed, and modified text and notices thereof, if any, may be accessed via the Commission's website at <http://www.ctc.ca.gov/notices/rulemaking.html>.