

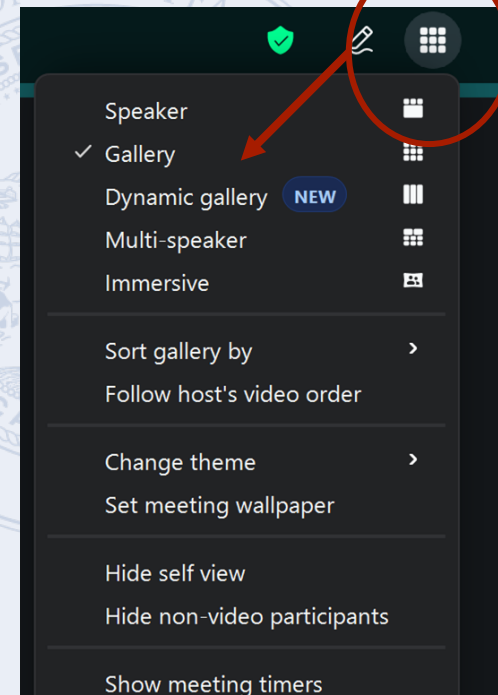
STUDENT TEACHER STIPEND PROGRAM
GRANT MANAGEMENT SYSTEM
REGIONAL LEARNING SESSION



WELCOME

- Drop your name and where you live in the Chat
- Zoom Reminders:
 - Turn your video on
 - Remain muted for best audio experience
 - Put questions in the chat

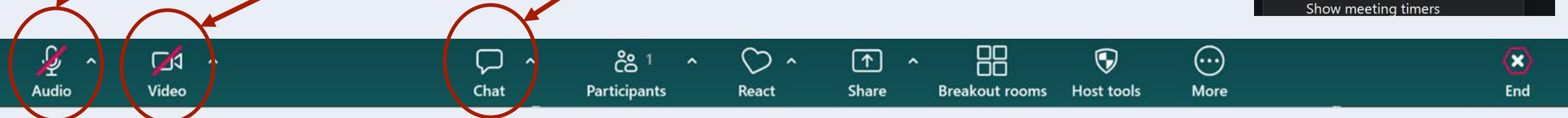
Adjust Zoom View



Remain muted

Turn on your video

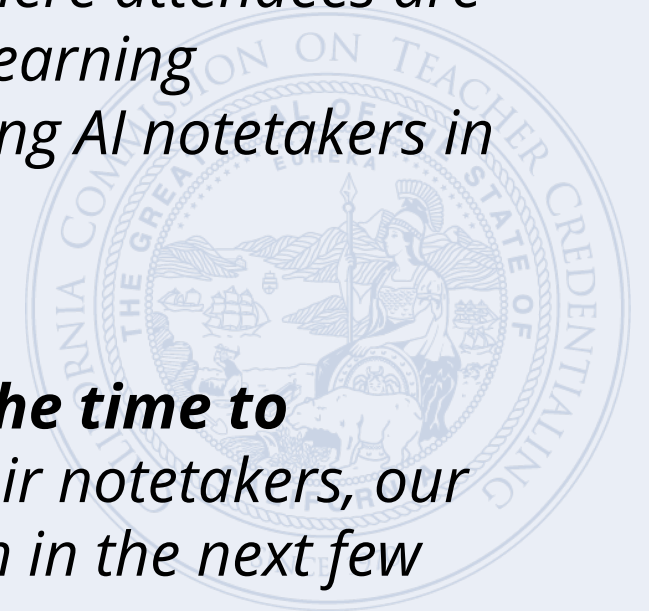
Chat with the group



AI Notetakers

These sessions have been designed as informal places where attendees are encouraged to ask any questions and experience a safe learning environment. To support this cause, we will not be allowing AI notetakers in Regional Learning Sessions.

If your AI notetaker has joined the call, please take the time to disable it now. For those that have trouble disabling their notetakers, our team will assist in removing them from the meeting room in the next few minutes.



Facilitators

Linean Team



Leslie Friend



Victoria Heller

Commission Team



Cara Mendoza



Jasmine Nasser



Sarah Solari Colombini



Sarah Barwani



Kristina Najarro



Adriana Cervantes-González

AGENDA

- Introducing the STSP Grant Management System (GMS)
 - Overview of the GMS
- Breakout Rooms
 - IHE Portal Review
 - LEA Portal Review
- Wrap-up



KEYWORDS

- **STSP:** Student Teacher Stipend Program
- **GMS:** Grants Management System
- **IHE:** Institutions of Higher Education
- **LEA:** Local Education Agencies
- **Commission:** Commission Program Team
- **Champions:** Launch Champions



GMS System Overview

ONE CONNECTED SYSTEM



IHE

- ✓ Simple candidate submission flow
- ✓ Bulk or individual upload options
- ✓ Real-time status visibility



LEA

- ✓ Streamlined application process
- ✓ Automated SEID validation
- ✓ Monthly submission tracking



Commission

- ✓ Live dashboard & fund tracking
- ✓ Automated award document routing
- ✓ Built-in legislative reporting



Public Portal: Grant discovery & awareness



Program Information

Details on the STSP, including funding schedule, eligibility, and application process for IHE and LEA partners.



Application Checklist

Provides a clear, succinct checklist for IHE and LEA partners before clicking into the portal and beginning the application.



Quick Links + Resources

Organizes helpful links for detailed program information as well as helpful technical resources for IHE's and LEA's.

Commission on Teacher Credentialing Grants

Home Grants

TEST
BUILD: 1.1.1+Branch.main.Sha.d732943430022875b5eb46a23b15f2f12d013166
BUILT ON: 4/6/2026 10:28:48 AM PST.

Student Teacher Stipend Program

Home Student Teacher Stipend Program

Welcome to the Student Teacher Stipend Program Online Application Portal!

Through this portal, institutions of higher education (IHEs) and local education agencies (LEAs) will apply on behalf of eligible student teachers for a \$10,000 stipend to support them during the completion of 500 or more hours of clinical practice during their credential program.

Note: Because Proposition 98 funds are appropriated for this grant program, only LEAs are eligible to receive grant funds from the Commission to distribute to eligible student teachers in their schools. As such, student teachers do not apply directly for the Student Teacher Stipend, and they should contact their credential program about the application process.

How the application process works:

- 1 Institution of Higher Education (IHE)**

IHEs partner with LEAs to identify eligible student teachers, coordinate clinical placements, and provide evidence of professional fitness review for stipend eligibility.

IHEs begin the process by submitting a list of student teachers to appropriate LEAs via the IHE portal. IHEs may submit names of student teachers monthly.

IHEs will be responsible for reporting to the Commission candidate completion of required hours and credential program.

IHE Submission Checklist:

 - ✓ Name of student teacher
 - ✓ Confirmation of professional fitness (document number for a Certificate of Clearance (COC), substitute credential, etc.)
 - ✓ Note: per authorizing legislation, student teachers must have professional fitness review to receive a stipend. Student teacher candidate will not move to the LEA until professional fitness is confirmed.
 - ✓ Credential(s) student teacher is seeking
 - ✓ County, district, school site(s) of clinical placement(s)
 - ✓ LEA partner(s) contact information

[Begin IHE Student Teacher Submission](#)
- 2 Local Education Agency (LEA)**

LEAs receive Prop 98 grant funds to provide stipends to student teachers placed within their schools for clinical practice.

LEAs will review student teachers submitted by IHEs, confirm that they have begun student teaching with the LEA, and will submit the application for funding to the Commission.

LEAs will sign a Grant Award Agreement (GAA) which will be updated monthly if additional student teachers are added for the academic year.

LEAs will pay the student teacher the \$10,000 stipend.

LEAs will be responsible for reporting to the Commission confirmation of stipend payment.

LEA Submission Checklist:

 - ✓ LEA point of contact
 - ✓ Grant Award Agreement (GAA) authorized signer information
 - ✓ Fiscal Agent Information
 - ✓ Superintendent Information
 - ✓ Information about how the student teacher will be paid

[Begin LEA Application Submission](#)
- 3 Commission Staff**

After the LEA submits an application, Commission staff will review it for completeness and compliance with Education Code 44400 - 44400.03 requirements.

The Commission accepts applications on a monthly basis throughout the academic year. LEAs may submit one application per month as new student teachers are identified.

Once an application is approved, the Commission will execute a grant award agreement with the LEA and process payment so the LEA can distribute stipends to eligible student teachers.

After student teachers complete their clinical practice hours and credential programs, the Commission will collect completion reports from both IHEs and LEAs.



PORTAL OVERVIEW



IHE Portal: Submit student candidates

Menu

Action Items

Candidate Status

Submission Details

The screenshot displays the IHE Dashboard interface. At the top, there is a navigation bar with 'Commission on Teacher Credentialing' and 'GMS' on the left, and 'Reports', 'Help', and a user profile 'Noah Gallego' on the right. The main content area is divided into several sections:

- Action Items:** Contains two cards: 'Draft Candidates to Submit' (6 candidates ready for submission) and 'Candidates Returned by LEA' (1 candidate requiring corrections).
- Candidate Status:** A summary section with five cards: Total (22), Pending (11), Under Review (5), Approved (6), and Waitlist (0).
- Your Submissions:** A table listing individual student submissions with columns for Student Name, LEA Partner, Credential Area, School, and Status.

Student Name	LEA Partner	Credential Area	School	Status
Trivedi, Sangita	Los Angeles Unified School District	Multiple Subject	Lincoln Elementary	Submitted to LEA
Thomas, Ashley	Los Angeles Unified School District	Single Subject: Biology	Lincoln Elementary	Payment Complete
Rodriguez, Maria	Los Angeles Unified School District	Multiple Subject	Lincoln Elementary	Payment Complete
Mitchell, Grace	Los Angeles Unified School District	Multiple Subject	Lincoln Elementary	Submitted to LEA
Carter, Ethan	Los Angeles Unified School District	Single Subject: Mathematics	Washington Middle School	Submitted to LEA
Barnes, Chloe	San Diego Unified School District	Single Subject: English		Submitted to LEA



LEA Portal: Start application and complete monthly submissions

Action Items

Menu

Candidate Status

Submission Details

Month	Total Candidates	IHE Partners	Status	Submission Date	Actions
March 2026	3	1 IHE — Cal State University, Fullerton	Draft	Not submitted	View Details
January 2026	6	1 IHE — Cal State University, Fullerton	Under Review	01/20/2026	View Details



Public Portal



IHE



LEA

Sign in to GMS and click "Submit Candidates"

Bulk Upload via Excel

OR

Individual Candidate Fields

Click "Submit Candidate List" after uploading template OR fills out individual fields

Receives email to review candidates and log in to GMS

Review and confirm candidate information and submit to CTC

Complete GAA and disburse funds to approved candidates



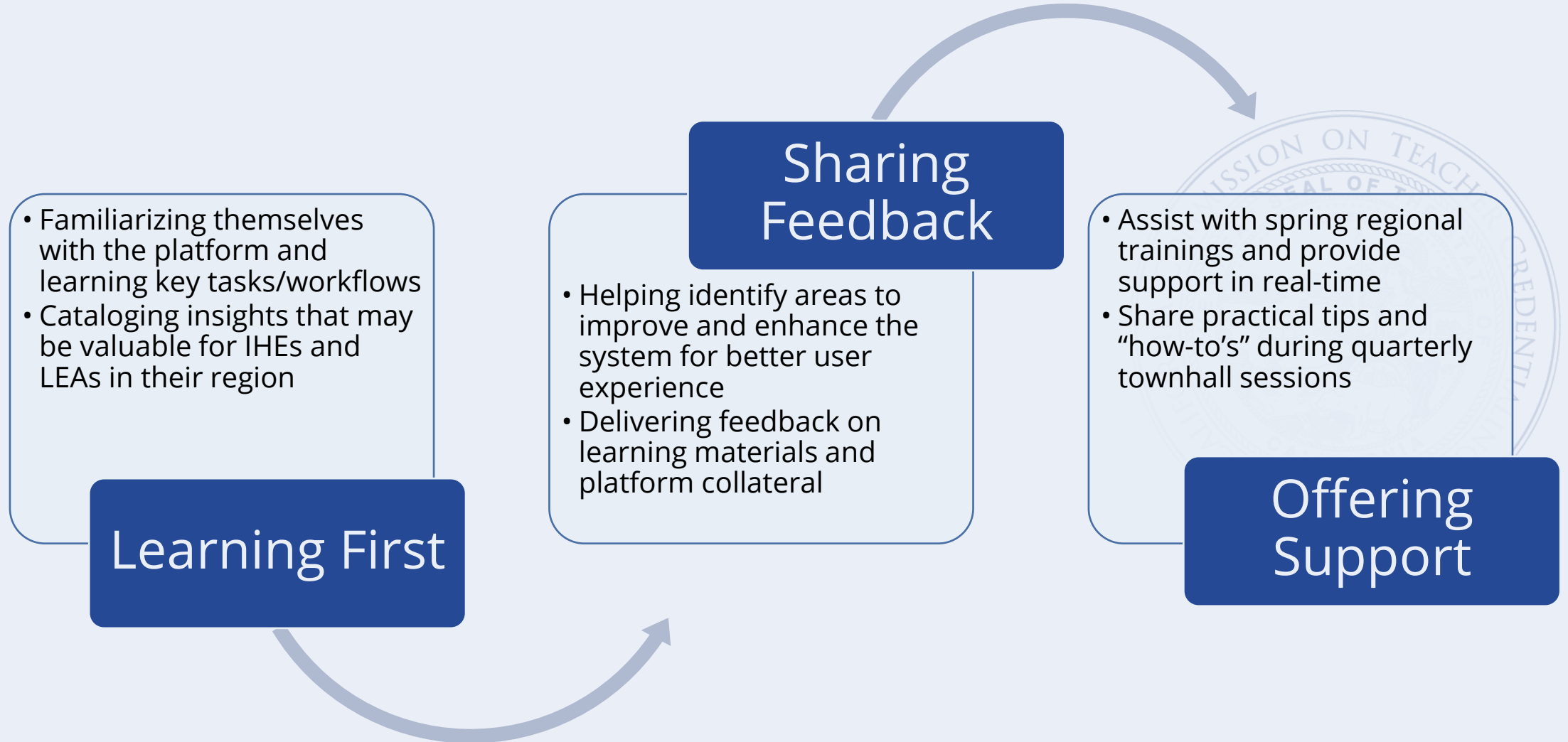
Commission



GMS LAUNCH CHAMPIONS

ROLE OF LAUNCH CHAMPIONS

Launch Champions are designed to add real-world application and real-time support to improve your onboarding experience with the GMS.



LAUNCH CHAMPIONS BY REGION

Northern CA

Kate Gauger, Napa Valley Unified School District, Director of Professional Learning
Dominee Marchus, Napa Valley Unified School District, Credentials Analyst
Rhianna Casesa, Sonoma State, Professor of Literacy Studies and Elementary Education

Central Coast/Bay Area

Brandy Byers, Oakley Union Elementary School District, Director of Educator Development
Trish Martin, UMass Global, Assistant Director of Clinical Practice

Southern CA

Morgan Pellettera, San Bernardino City USD, Coordinator Employee Development Department
Supriya Barrows, San Bernardino COE, HR Special Projects Mgr
Becky Sumbera, CSU San Bernardino, Interim Assoc. Dean

Sacramento Area

Tiffany Smith-Simmons, Sacramento City USD, HR Talent Mgr
Pia Wong, Sacramento State, Professor Emerita
Brian Lim, Sacramento State, Chair Teaching Credentials Branch

Central Valley

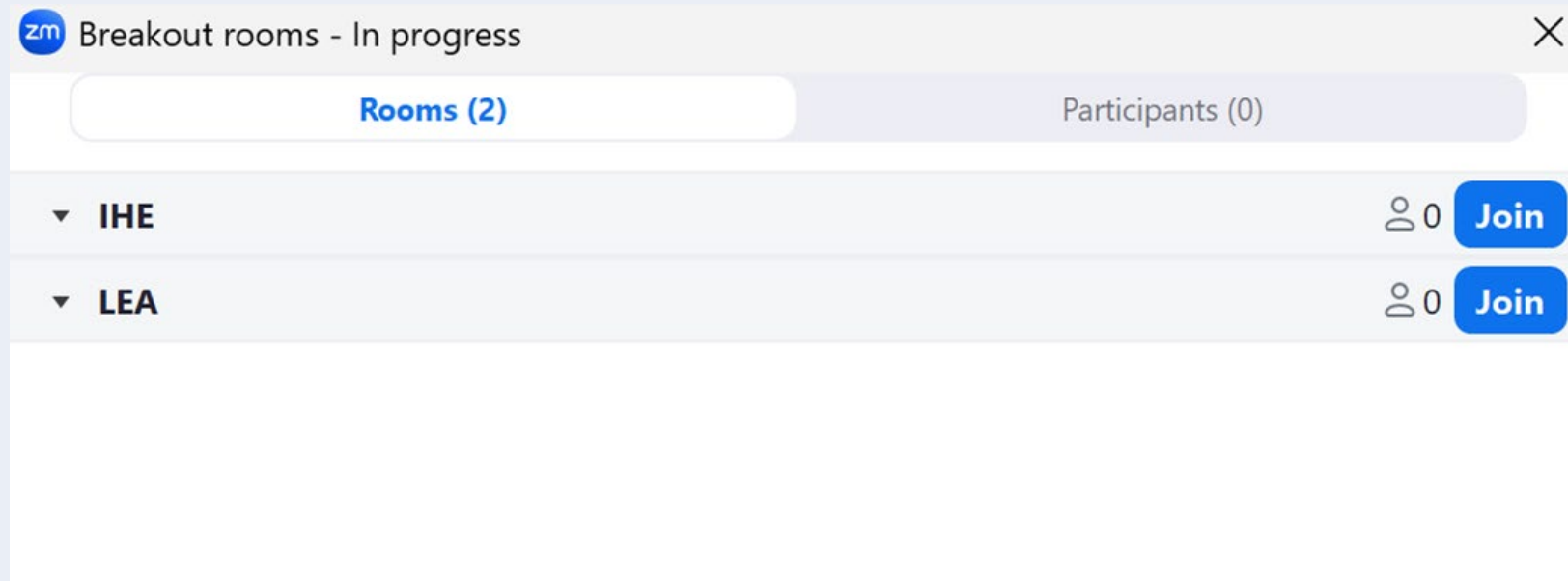
Traci Taylor, Fresno Unified School District
Heather Horsley, Fresno State, Assoc. Professor of Early Childhood Education
Robin Perry, Fresno Pacific University, Assoc. Professor of Education





BREAKOUT ROOMS

ZOOM INSTRUCTIONS



The screenshot shows the Zoom Breakout Rooms interface. At the top, there is a title bar with the Zoom logo (zm) and the text "Breakout rooms - In progress" on the left, and a close button (X) on the right. Below the title bar, there are two tabs: "Rooms (2)" which is currently selected and highlighted in white, and "Participants (0)" which is greyed out. The main content area lists two breakout rooms:

- IHE**: A dropdown arrow is to the left of the text. To the right, there is a person icon followed by the number "0" and a blue "Join" button.
- LEA**: A dropdown arrow is to the left of the text. To the right, there is a person icon followed by the number "0" and a blue "Join" button.

The interface is partially overlaid by a large, faint watermark on the right side of the slide, which is the seal of the State of California Commission on Teacher Credentialing, featuring a figure holding a torch and a book, with the text "COMMISSION ON TEACHER CREDENTIALING OF THE STATE OF CALIFORNIA SINCE 1970".



THANK YOU!

Look for a post-training survey in your inbox. We look forward to supporting you throughout the STSP GMS.