

Notice of Proposed Rulemaking: Title 5. Education, Division 8 Commission on Teacher Credentialing

Proposed Regulatory Amendments Pertaining to Adding Supplementary and Subject Matter Authorizations to General Education Teaching Credentials

The Commission on Teacher Credentialing (Commission) proposes to take the regulatory action described below after considering all comments, objections, and recommendations regarding the proposed action. A copy of the proposed regulations is included with the added text underlined and the deleted text lined out.

The Commission has not scheduled a public hearing on this proposed action. However, the Commission will hold a hearing if it receives a written request for a public hearing from any interested person, or their authorized representative, no later than 15 days before the close of the comment period.

Written Comment Period

Any interested person, or his or her authorized representative, may submit written comments relevant to the proposed action by fax, through the mail, or by email. The written comment period closes on July 6, 2026. Comments must be received by that time or may be submitted at the public hearing, should one be requested. Interested parties may fax their response to (916) 327-3165; write to the Commission on Teacher Credentialing, Attn: Christina Villanueva, 651 Bannon Street, Suite 601, Sacramento, CA 95811; by phone at (916) 327-2967 or submit an email to Regulations@ctc.ca.gov. Alternatively contact Ann Harris at (916) 327-2967 or by email at Regulations@ctc.ca.gov.

Any written comments received by the closing of the public comment period will be reproduced by the Commission's staff for each member of the Commission as a courtesy to the person submitting the comments and will be included in the written agenda prepared for and presented to the full Commission.

Authority

Education Code section 44225(q) authorizes the Commission to adopt the proposed regulations and amendments.

Reference

Education Code sections 44256 and 44259

Information Digest/Policy Statement Overview

Summary of Existing Laws and Effect of the Proposed Action

Prior to the passage of Assembly Bill (AB) 2473 (Chap. 831, Stats 2024), an educator seeking to add a Supplementary or Subject Matter Authorization to an existing Single or Multiple Subject teaching credential was required to demonstrate academic requirements via either coursework evaluation or via degree major by providing official transcripts with their application for the

authorization. Effective September 28, 2024, statutory amendments resulting from AB 2473 provide the following additional pathways for educators to satisfy subject matter requirements for Supplementary and Subject Matter Authorizations:

- Passage of the California Subject Examinations for Teachers (CSET) examinations;
- Combination of CSET examinations and coursework, reviewed by an approved preparation program; and
- Educators prepared and licensed in another state may request a Supplementary Authorization or Subject Matter Authorization based on holding a comparable authorization on a professional-level, out-of-state teaching license.

The additional pathways provide educators with opportunities to earn subject specific authorizations that were not previously available to them. For example, an educator with an out-of-state teaching license who was previously unable to obtain a full Single Subject Teaching credential, due to lack of alignment with either the statutory subject area or grade level, now has the option to obtain a Supplementary or Subject Matter Authorization in the comparable subject area. Additionally, educators who already have completed CSET exams in a specific subject area may have the opportunity to apply for a Supplementary or Subject Matter Authorization without taking additional exams. The available options to earn each subject authorization, including the CSET exams required, are outlined within the Appendices of [Coded Correspondence 25-03](#).

In addition to the amendments required to align regulations with the statutory changes resulting from AB 2473, proposed amendments also include updates to coursework requirements for visual arts and dance related authorizations for cultural relevancy and to align with current curriculum frameworks.

Anticipated Benefits of the Proposed Regulations

The proposed amendments clarify all methods currently available to educators to satisfy the subject matter requirements for a Supplementary or Subject Matter Authorization. These new options provide applicants with additional pathways without investing additional time and expense to complete the previous coursework and degree requirements. In addition, the amendments related to coursework requirements for visual arts and dance benefit applicants as the requirements reflect coursework currently offered within the university and community college systems, and align with current standards.

Determination of Inconsistency/Incompatibility with Existing State Regulations

The Commission has determined that the proposed regulation amendments are not inconsistent or incompatible with existing regulations. After conducting a review of any regulations that would relate to or affect this area, the Commission has concluded that these are the only regulations that concern the Supplementary and Subject Matter Authorizations.

Disclosures Regarding the Proposed Actions/Fiscal Impact

The Commission has made the following initial determinations.

Mandate on local agencies or school districts:

None

Fiscal Impact

Costs to any local agency or school district which must be reimbursed in accordance with Government Code sections 17500 through 17630:

None.

Cost or savings to any state agency:

None.

Other non-discretionary costs or savings imposed upon local agencies:

None.

Cost or savings in federal funding to the state:

None.

Significant effect on housing costs:

None

Significant Statewide adverse economic impact directly affecting businesses, including the ability of California businesses to compete with businesses in other states:

The Commission is not aware of any Statewide adverse economic impact that directly affects businesses, including the ability of California businesses to compete with businesses in other states.

Cost Impacts on a Representative Private Person or Business:

The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Statement of the Results of the Economic Impact Assessment

In accordance with Government Code section 11346.3(b), the Commission has made the following assessments regarding the proposed regulations:

The Commission concludes that it is unlikely that the proposal will (1) create or eliminate any jobs, (2) create any new businesses, (3) eliminate any existing businesses or, (4) result in the expansion of businesses currently doing business within the state. The proposed amendments will benefit educators as the new options provide applicants with pathways to use existing CSET exams or out-of-state licenses that correspond to a Supplementary or Subject Matter Authorization to add that authorization without investing additional time and expense to complete the previous coursework or degree requirements.

Benefits of the regulation to the health and welfare of California residents, worker safety, and the state's environment

As stated above under *Anticipated Benefits of the Proposed Regulations*, the proposed amendments will provide applicants with additional pathways without investing additional time and expense to complete the previous coursework or degree requirements. In addition, the amendments will fill a gap and need that had not previously been met.

The proposed regulations are not expected to affect worker safety or the state's environment.

Small Business Determination

The proposed regulations will not affect small businesses. These regulations establish procedures for educators seeking to add Introductory and/or Specific Supplementary Authorizations and Subject Matter Authorizations to Single Subject and Multiple Subject teaching credentials, not small businesses.

Consideration of Alternatives

In accordance with Government Code section 11346.5, subdivision (a)(13), the Commission must determine that no reasonable alternative it considered or that has otherwise been identified and brought to its attention would be more effective in carrying out the purpose for which the action is proposed, as effective and less burdensome to affected private persons than the proposed action, or more cost-effective to affected private persons and equally effective in implementing the statutory policy or other provision of law.

The Commission invites interested persons to present statements or arguments with respect to alternatives to the proposed regulations during the written comment period.

Contact Persons

Inquiries concerning the proposed rulemaking action may be directed to:

Christina Villanueva
Commission on Teacher Credentialing
651 Bannon Street, Suite 601,
Sacramento, CA 95811
(916) 327-2967
Email: Regulations@ctc.ca.gov

The backup for these inquiries is:

Ann Harris
Commission on Teacher Credentialing
651 Bannon Street, Suite 601
Sacramento, CA 95811
(916) 327-2967

Email: Regulations@ctc.ca.gov

Availability of Statement of Reasons, Text of Proposed Regulations, and Rulemaking File

The Commission will make the entire rulemaking file available for inspection and copying throughout the rulemaking process at the Commission office at the above address. As of the date this notice is published in the Notice of Register, the rulemaking file consists of the Notice of Proposed Action, the proposed text of regulations, the Initial Statement of Reasons, Agenda items from Commission Meetings, and the Economic and Fiscal Impact Statement STD. 399. Please direct requests to inspect or copy the rulemaking file to the contact person listed above, Christina Villanueva.

Availability of Changed or Modified Text

After considering all timely and relevant comments received, the Commission may adopt the proposed regulations substantially as described in this notice. If the Commission makes modifications that are sufficiently related to the originally proposed text, it will make the modified text (with the changes clearly indicated) available to the public for at least 15 days before adopting the regulations as revised. Please direct requests for copies of any modified regulations to the contact person(s) listed above. If substantive modifications are made, the Commission will accept written comments on the modified regulations for the duration of the period of public availability.

Availability of Final Statement of Reasons

Upon its completion, the Commission will make copies of the Final Statement of Reasons available. Please direct requests for copies to the contact person(s) listed above.

Availability of Documents on the Internet

Copies of the Notice of Proposed Action, the Initial Statement of Reasons, the text of the regulations with modifications highlighted, as well as the Final Statement of Reasons, when completed, and modified text and notices thereof, if any, may be accessed via the Commission's website at <https://www.ctc.ca.gov/commission/notices/rulemaking/>.