

STUDENT TEACHER STIPEND PROGRAM GRANT MANAGEMENT SYSTEM ROLLOUT

APRIL 29, 2026

10:00 AM



AGENDA

- Introducing the STSP Grant Management System (GMS)
- Public Portal Review
- IHE Portal Review
- LEA Portal Review
- GMS Launch Champions
- STSP GMS Training and Support





INTRODUCING THE STUDENT TEACHER STIPEND PROGRAM GRANT MANAGEMENT SYSTEM

ONE CONNECTED SYSTEM ACROSS THE ACADEMIC CYCLE

Public Portal



Grant discovery & awareness

IHE Portal



Submit student candidates

LEA Portal



Review & submit applications

CTC Staff Review



Approve, award, & track funds

Reporting



Post-program/payment accountability



IHE

- ✓ Simple candidate submission flow
- ✓ Bulk or individual upload options
- ✓ Real-time status visibility



LEA

- ✓ Streamlined application process
- ✓ Automated SEID validation
- ✓ Monthly submission tracking



CTC Staff

- ✓ Live dashboard & fund tracking
- ✓ Automated award document routing
- ✓ Built-in legislative reporting



GMS: PUBLIC PORTAL

PUBLIC PORTAL: HIGHLIGHTS



Program Information

Details surrounding the Student Teacher Stipend Program, including funding schedule, eligibility, and application process for IHE and LEA partners.



Application Checklist

Provides a clear, succinct checklist for IHE and LEA partners before clicking into the portal and beginning the application.



Quick Links + Resources

Organizes helpful links for detailed program information as well as helpful technical resources for IHEs and LEAs

Commission on Teacher Credentialing Grants @ CTC Home

Home Grants

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BUILT ON: 4/6/2026 10:28:48 AM PST.

Student Teacher Stipend Program Home Student Teacher Stipend Program

Welcome to the Student Teacher Stipend Program Online Application Portal!

Through this portal, institutions of higher education (IHEs) and local education agencies (LEAs) will apply on behalf of eligible student teachers for a \$10,000 stipend to support them during the completion of 500 or more hours of clinical practice during their credential program.

Note: Because Proposition 98 funds are appropriated for this grant program, only LEAs are eligible to receive grant funds from the Commission to distribute to eligible student teachers in their schools. As such, student teachers do not apply directly for the Student Teacher Stipend, and they should contact their credential program about the application process.

How the application process works:

- 1 Institution of Higher Education (IHE)**

IHEs partner with LEAs to identify eligible student teachers, coordinate clinical placements, and provide evidence of professional fitness review for stipend eligibility.

IHEs begin the process by submitting a list of student teachers to appropriate LEAs via the IHE portal. IHEs may submit names of student teachers monthly.

IHEs will be responsible for reporting to the Commission candidate completion of required hours and credential program.

IHE Submission Checklist:

 - ✓ Name of student teacher
 - ✓ Confirmation of professional fitness (document number for a Certificate of Clearance (COC), substitute credential, etc.)
 - ✓ Note: per authorizing legislation, student teachers must have professional fitness review to receive a stipend. Student teacher candidate will not move to the LEA until professional fitness is confirmed.
 - ✓ Credential(s) student teacher is seeking
 - ✓ County, district, school site(s) of clinical placement(s)
 - ✓ LEA partner(s) contact information

[Begin IHE Student Teacher Submission](#)
- 2 Local Education Agency (LEA)**

LEAs receive Prop 98 grant funds to provide stipends to student teachers placed within their schools for clinical practice.

LEAs will review student teachers submitted by IHEs, confirm that they have begun student teaching with the LEA, and will submit the application for funding to the Commission.

LEAs will sign a Grant Award Agreement (GAA) which will be updated monthly if additional student teachers are added for the academic year.

LEAs will pay the student teacher the \$10,000 stipend.

LEAs will be responsible for reporting to the Commission confirmation of stipend payment.

LEA Submission Checklist:

 - ✓ LEA point of contact
 - ✓ Grant Award Agreement (GAA) authorized signer information
 - ✓ Fiscal Agent Information
 - ✓ Superintendent Information
 - ✓ Information about how the student teacher will be paid

[Begin LEA Application Submission](#)
- 3 Commission Staff**

After the LEA submits an application, Commission staff will review it for completeness and compliance with Education Code 44400 - 44400.03 requirements.

The Commission accepts applications on a monthly basis throughout the academic year. LEAs may submit one application per month as new student teachers are identified.

Once an application is approved, the Commission will execute a grant award agreement with the LEA and process payment so the LEA can distribute stipends to eligible student teachers.

After student teachers complete their clinical practice hours and credential programs, the Commission will collect completion reports from both IHEs and LEAs.



GMS: IHE PORTAL

IHE PORTAL: HIGHLIGHTS

The screenshot displays the IHE Dashboard interface. At the top, there is a navigation bar with the Commission on Teacher Credentialing logo, a menu icon, 'GMS', and user information 'Noah Gallego'. The main content area is titled 'IHE Dashboard' and includes a breadcrumb 'Home > IHE Dashboard'. Below this, there are three main sections: 'Action Items', 'Candidate Status', and 'Your Submissions'. The 'Action Items' section contains two items: 'Draft Candidates to Submit' (6 candidates ready for submission) and 'Candidates Returned by LEA' (1 candidate returned for corrections). The 'Candidate Status' section features five cards with icons and counts: Total (22), Pending (11), Under Review (5), Approved (6), and Waitlist (0). The 'Your Submissions' section includes a table with columns for Student Name, LEA Partner, Credential Area, School, and Status.

Student Name	LEA Partner	Credential Area	School	Status
Trivedi, Sangita	Los Angeles Unified School District	Multiple Subject	Lincoln Elementary	Submitted to LEA
Thomas, Ashley	Los Angeles Unified School District	Single Subject: Biology	Lincoln Elementary	Payment Complete
Rodriguez, Maria	Los Angeles Unified School District	Multiple Subject	Lincoln Elementary	Payment Complete
Mitchell, Grace	Los Angeles Unified School District	Multiple Subject	Lincoln Elementary	Submitted to LEA
Carter, Ethan	Los Angeles Unified School District	Single Subject: Mathematics	Washington Middle School	Submitted to LEA
Barnes, Chloe	San Diego Unified School District	Single Subject: English		Submitted to LEA

Candidate Pipeline

Real-time candidate status across all stages, from draft through approved, so IHEs always know where their student teachers stand.

Flexible Submission

Individual entry or Excel bulk upload, institutions choose the workflow that fits their team.

Automated Notifications

Automatic alerts at every step, from LEA review to award decision.

IHE PORTAL: SUBMITTING CANDIDATES

Manual Entry and Bulk Upload options available.

Information gathered:

- IHE Point of Contact
- Candidate First Name
- Candidate Last Name
- Candidate Last Name
- Credential Area
- County
- School District
- School Site
- LEA Point of Contact
- Document Number

Commission on Teacher Credentialing

GMS

Reports Help Nathan Mayer

TEST

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Home > Candidates > Submit Candidates

Add Candidate
Cal State University, Fullerton - STSP 2025-26

Submit Candidate List
Add your student teacher candidates for this grant cycle. After submission, each candidate's LEA partner will receive an email notification to review and approve.

Bulk Upload Manual Entry

IHE Point of Contact

First Name * Jane Last Name * Smith
Email * jane.smith@testschool.edu Phone * 555-0101

Candidates Add Candidate

Candidate 1 Remove

CANDIDATE LOOKUP

Document Number * e.g. 180012345 Look Up

CREDENTIAL INFORMATION

Credential Area * Select Credential Area...

CLINICAL PLACEMENT

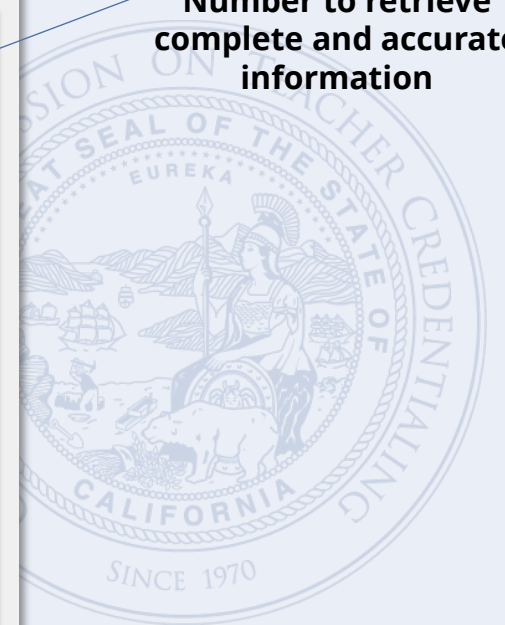
County * School District * School *
Select County... Select District... Select School...

More than one placement

Submit to LEA Save as Draft Cancel

Candidate Document Number to retrieve complete and accurate information

Submit to LEA or Save to Drafts to resume at your convenience



IHE PORTAL: CANDIDATE REVIEW

Filter candidates for an improved search experience

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Funded Candidates
Cal State University, Fullerton

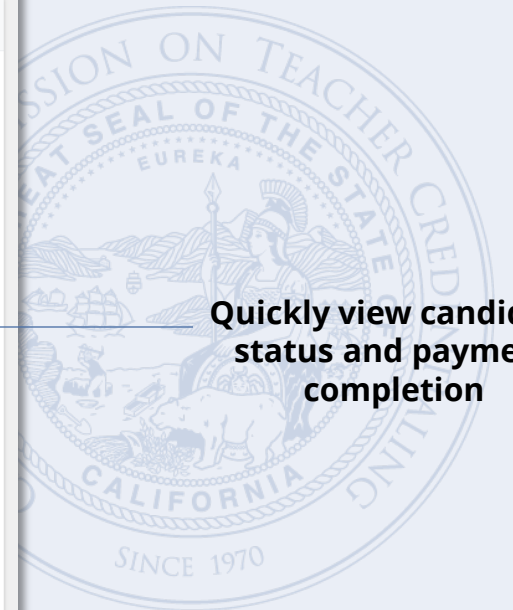
Home > Funded Candidates - Reporting

Filters:
Cohort Year: All Cohorts
LEA Partner: All LEAs
Credential Area: All Credential Areas
Reporting Status: All Statuses
Apply Filters | Clear Filters

Reporting Queue 25 | Export | Bulk Upload

Student Name	LEA Partner	Submission Month	Credential Area	Award Amount	Payment Stat...	Reporting St...	Actions
Martinez, David	Los Angeles Unified School District	March 2026	Single Subject: English	\$10,000	PAYMENT COMPLETE	IN PROGRESS	ID Report
Brown, Amanda	Los Angeles Unified School District	January 2026	Multiple Subject	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
García, Jessica	Los Angeles Unified School District	December 2025	Education Specialist: Mild-Moderate	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Anderson, Daniel	Los Angeles Unified School District	December 2025	Multiple Subject	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Thomas, Ashley	Los Angeles Unified School District	November 2025	Single Subject: Biology	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Jackson, Matthew	Los Angeles Unified School District	November 2025	Multiple Subject	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Martin, Olivia	Los Angeles Unified School District	November 2025	Multiple Subject	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Thompson, Ethan	Los Angeles Unified School District	November 2025	Single Subject: Mathematics	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
García, Sophia	San Diego Unified School District	October 2025	Education Specialist: Mild-Moderate	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Robinson, Liam	San Diego Unified School District	November 2025	Single Subject: Biology	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Walker, Mia	Los Angeles Unified School District	October 2025	Single Subject: Social Science	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Hall, Lucas	Los Angeles Unified School District	November 2025	Multiple Subject	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Allen, Ava	San Diego Unified School District	October 2025	Education Specialist: Mild-Moderate	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Wright, Aiden	Los Angeles Unified School District	November 2025	Single Subject: Biology	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Lopez, Charlotte	Los Angeles Unified School District	October 2025	Single Subject: English	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report
Scott, Amelia	San Diego Unified School District	October 2025	Multiple Subject	\$10,000	PAYMENT COMPLETE	NOT STARTED	ID Report

Quickly view candidate status and payment completion





GMS: LEA PORTAL

LEA PORTAL: HIGHLIGHTS

SEID Validation

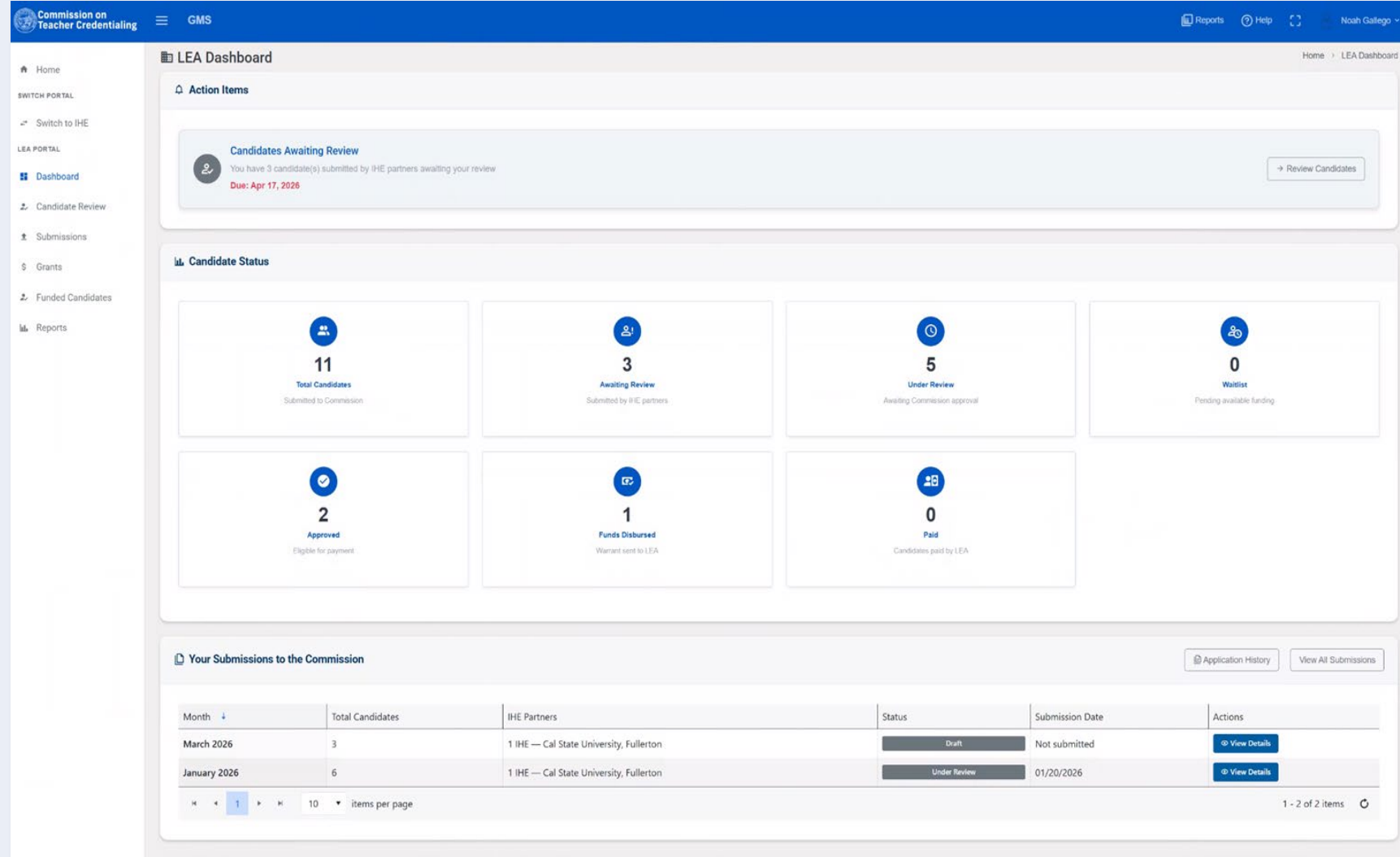
Automated matching against Commission records flags exceptions for staff review, reducing back-and-forth.

Fund Disbursement

Streamlined grant award agreement (GAA) process and award disbursement, making it easy to receive and distribute funds.

Submission History

Monthly submissions and partner activity tracked in one place, full audit trail from day one.



The screenshot displays the LEA Dashboard for the Commission on Teacher Credentialing. The dashboard is organized into several sections:

- LEA Dashboard:** The main header area.
- Action Items:** A section titled "Candidates Awaiting Review" indicating that 3 candidate(s) have been submitted by IHE partners, with a due date of Apr 17, 2026. A "Review Candidates" button is present.
- Candidate Status:** A grid of six cards showing the status of candidates:
 - Total Candidates:** 11 (Submitted to Commission)
 - Awaiting Review:** 3 (Submitted by IHE partners)
 - Under Review:** 5 (Awaiting Commission approval)
 - Waitlist:** 0 (Pending available funding)
 - Approved:** 2 (Eligible for payment)
 - Funds Disbursed:** 1 (Warrant sent to LEA)
 - Paid:** 0 (Candidates paid by LEA)
- Your Submissions to the Commission:** A table showing submission history with columns for Month, Total Candidates, IHE Partners, Status, Submission Date, and Actions.

Month	Total Candidates	IHE Partners	Status	Submission Date	Actions
March 2026	3	1 IHE — Cal State University, Fullerton	Draft	Not submitted	View Details
January 2026	6	1 IHE — Cal State University, Fullerton	Under Review	01/20/2026	View Details

LEA PORTAL: MONTHLY SUBMISSIONS

Review candidates from IHEs and batch-select candidates for submission

Candidates
Los Angeles Unified School District

Home > Candidates

About this page

Candidates Awaiting Review (2) 2 selected

<input type="checkbox"/>	Candidate Name	SEID	IHE Partner	Credential Area	Status
<input checked="" type="checkbox"/>	Carter, Ethan	SEID-CY2-IHE02	Cal State University, Fullerton	Single Subject: Mathematics	SUBMITTED TO LEA
<input checked="" type="checkbox"/>	Mitchell, Grace	SEID-CY2-IHE01	Cal State University, Fullerton	Multiple Subject	SUBMITTED TO LEA

25 items per page 1 - 2 of 2 items

[Return to IHE](#) [Add to Submission](#)

GMS

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Candidates
Los Angeles Unified School District

About this page

Candidates Awaiting Review (2) 2 selected

Confirm Action

Approve 2 candidate(s) and add to submission?

By approving, you confirm that none of these candidates are in a state-funded Teacher Residency Program or working as teacher of record on an intern credential.

[Cancel](#) [Add to Submission](#)

<input type="checkbox"/>	Candidate Name	SEID	IHE Partner	Credential Area	Status
<input checked="" type="checkbox"/>	Carter, Ethan	SEID-CY2-IHE02	Cal State University, Fullerton	Single Subject: Mathematics	SUBMITTED TO LEA
<input checked="" type="checkbox"/>	Mitchell, Grace	SEID-CY2-IHE01	Cal State University, Fullerton	Multiple Subject	SUBMITTED TO LEA

25 items per page 1 - 2 of 2 items

[Return to IHE](#) [Add to Submission](#)



Confirm selected candidates and add to monthly submission for Commission review/approval

LEA PORTAL: SUBMISSION STATUS

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Submission Details

Home > Submissions > Details

Submission Information

MONTH	GRANT CYCLE	STATUS
October 2024	STSP 2026-27	APPROVED
LEA DISTRICT	TOTAL CANDIDATES	TOTAL AWARD AMOUNT
Los Angeles Unified School District	5	\$100,000
IHE PARTNERS		
Cal State University, Fullerton UCLA		
CREATED	LAST MODIFIED	SUBMITTED ON
Mar 31, 2026	Mar 31, 2026	Oct 15, 2024

Progress

Created (Mar 31, 2026) → Submitted (Oct 15, 2024) → Under Review (Oct 22, 2024) → Approved (Oct 22, 2024)

Candidates in Submission (5)

SEID	First Name	Last Name	Credential Area	Award Amount	Submission Month
8055668043	James	Chen	Single Subject: Mathematics	\$10,000	October 2024
5953369864	Sarah	Davis	Multiple Subject	\$10,000	October 2024
5221857484	Emily	Johnson	Single Subject: Biology	\$10,000	October 2024
3658422138	Maria	Rodriguez	Multiple Subject	\$10,000	October 2024
5255346297	Michael	Williams	Education Specialist: Mild-Moderate	\$10,000	October 2024

1 | 25 items per page | 1 - 5 of 5 items

Monthly submission details page organizes all candidates and information

Quickly view submission progress and approval status



LEA PORTAL: APPLICATION HISTORY AND GRANT DETAILS

Review application history over the 3-year grant cycle

View all monthly submissions within an application, including number of candidates, amount awarded, and submission status

Commission on Teacher Credentialing | GMS | TEST | BUILD: 1.1.1+Branch:main.Sha:d732943430022875b5eb46a23b15f2f12d013166 | BUILT ON: 4/6/2026 10:29:18 AM PST.

Application History
Los Angeles Unified School District – All Programs & Fiscal Years

Home > Application History

1 Active Grant | **19** Total Candidates | **\$240,000** Funds Awarded | **\$50,000** Funds Received | **\$190,000** Pending Payment

Student Teacher Stipend Program ACTIVE | 2 years

2025-26 | \$90,000 awarded | \$0 paid

2026-27 Current | \$150,000 awarded | \$50,000 paid

Submission	IHEs	Candidates	Status Breakdown	Award	Paid	Stage
December 2024	3 IHEs	2	2 APPROVED	\$20,000	\$0	UNDER REVIEW
November 2024	3 IHEs	3	3 APPROVED	\$30,000	\$0	UNDER REVIEW
October 2024	3 IHEs	5	5 APPROVED	\$100,000	\$50,000	COMPLETE

Test Environment | Grants Management System - Grantees <https://grantees-test.ctc.ca.gov/>
Contact: System Support, systemsupport@ctc.ca.gov
Authorized Use Only, Privacy Policy | Build: 1.1.1.0



GMS LAUNCH CHAMPIONS

WHO ARE YOUR LAUNCH CHAMPIONS?

Northern CA

Kate Gauger, Napa Valley Unified School District, Director of Professional Learning
Dominee Marchus, Napa Valley Unified School District, Credentials Analyst
Rhianna Casesa, Sonoma State, Professor of Literacy Studies and Elementary Education

Central Coast/Bay Area

Brandy Byers, Oakley Union Elementary School District, Director of Educator Development
Trish Martin, UMass Global, Assistant Director of Clinical Practice

Southern CA

Morgan Pellettera, San Bernardino City USD, Coordinator Employee Development Department
Supriya Barrows, San Bernardino COE, HR Special Projects Mgr
Becky Sumbera, CSU San Bernardino, Interim Assoc. Dean



Sacramento Area

Tiffany Smith-Simmons, Sacramento City USD, HR Talent Mgr
Pia Wong, Sacramento State, Professor Emerita
Brian Lim, Sacramento State, Chair Teaching Credentials Branch

Central Valley

Traci Taylor, Fresno Unified School District
Heather Horseley, Fresno State, Assoc. Professor of Early Childhood Education
Robin Perry, Fresno Pacific University, Assoc. Professor of Education



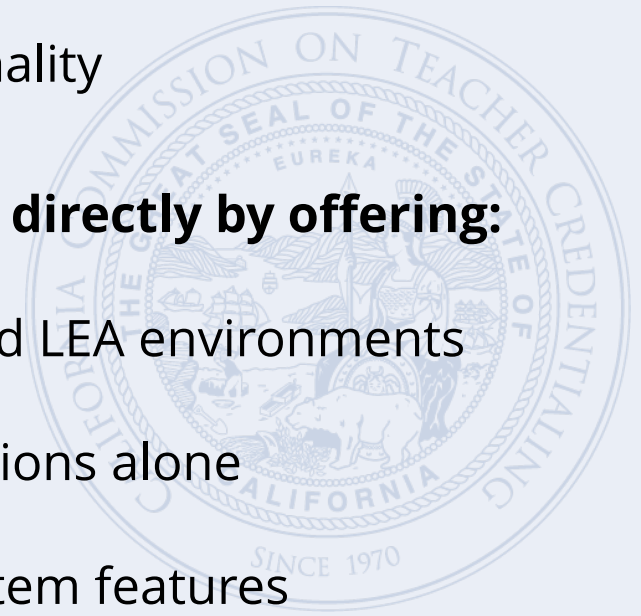
LAUNCH CHAMPIONS: SUPPORT FOR IHE AND LEA PARTNERS

When a new system is introduced, the biggest challenges are often:

- Figuring out how it fits into your day-to-day work
- Ensuring training reflects real needs — not just system functionality

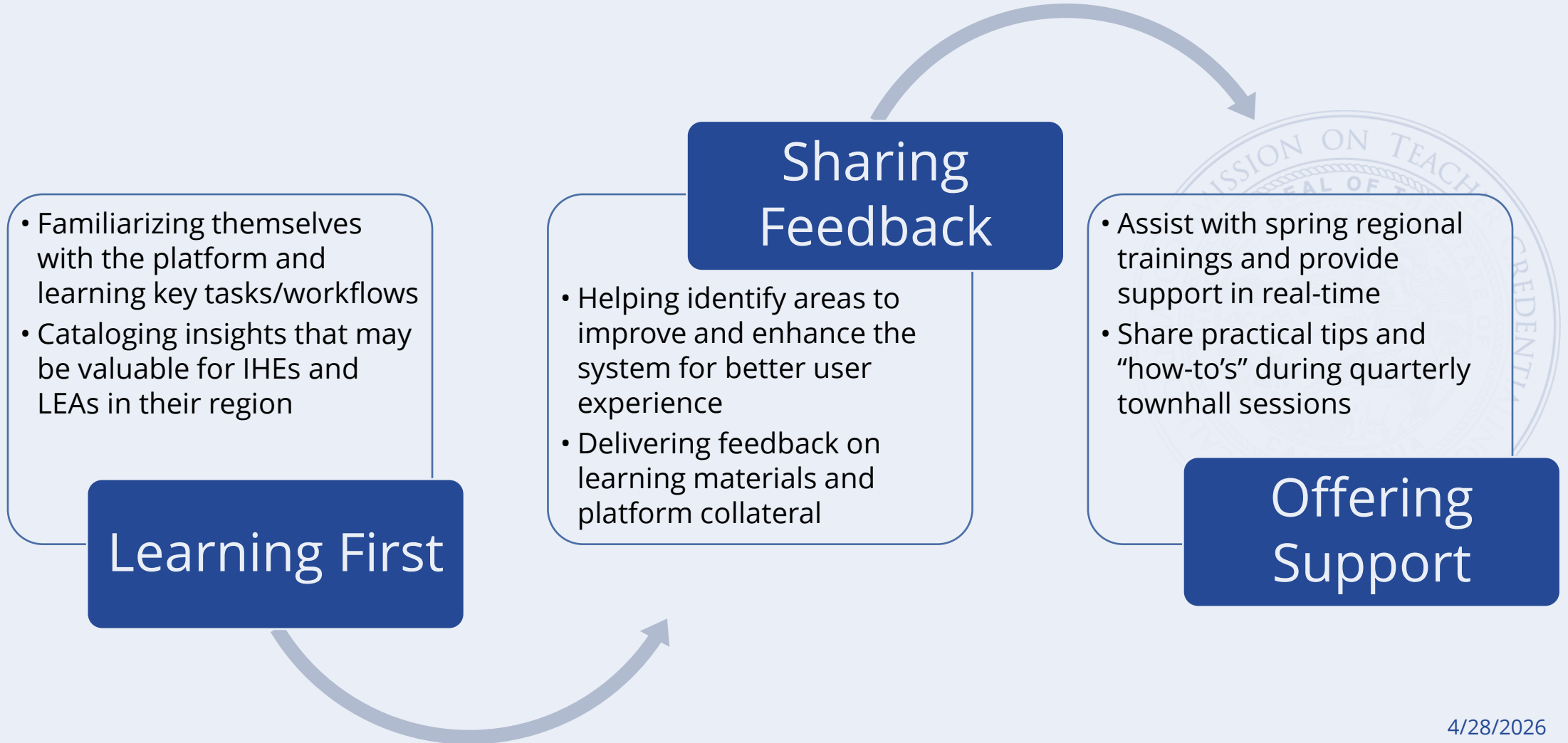
Launch Champions are designed to address those challenges directly by offering:

- **Support that understands your reality**
Guidance from peers who know how grants work within IHE and LEA environments
- **Quicker, more accessible help**
A go-to resource in your region—so you're not navigating questions alone
- **More practical, relevant training**
Insights and examples grounded in real workflows, not just system features
- **A stronger voice in how the platform evolves**
Your challenges and feedback are surfaced and acted on more quickly



ROLE OF LAUNCH CHAMPIONS

Launch Champions are designed to add real-world application and real-time support to improve your onboarding experience with the GMS.

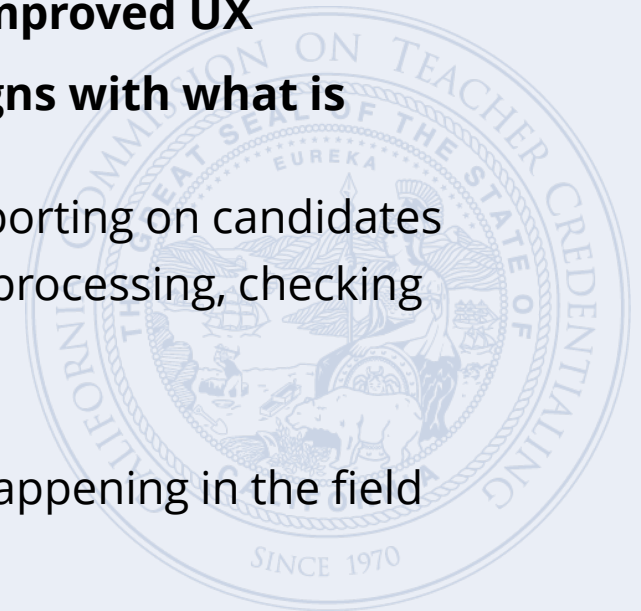




STSP GMS TRAINING AND SUPPORT

TECHNICAL RESOURCES: WHAT TO EXPECT

1. **Regional training sessions that focus both on role and situational learning**
2. **GMS enablement and training materials for IHE and LEA**
3. **Stakeholder/specific tool tips embedded into GMS dashboards for improved UX**
4. **Timely short-form video content throughout the fiscal year that aligns with what is happening in the field**
 - **For IHE:** submitting candidates, checking candidate status, and reporting on candidates
 - **For LEA:** submitting initial application, monthly submissions, GAA processing, checking submission status, and reporting on candidates
5. **Regional Townhalls with Launch Champions**
 - Host quarterly town halls during the fiscal year based on what is happening in the field
 - **Q3 2026:** Candidate and application submission
 - **Q4 2026:** Submitting a report; checking candidate status
 - **Q1 2027:** Candidate and application submission; checking candidate status
 - **Q2 2027:** Submitting a report



GMS TRAINING DATES + NEXT STEPS

Regional Learning Sessions Schedule:

- **May 8th, 1:00-3:00 pm:** Central Region Training
- **May 15th, 1:00-3:00 pm:** Sacramento Region Training
- **May 29th, 1:00-3:00 pm:** Southern Region Training
- **June 5th, 1:00-3:00 pm:** Northern Region Training
- **June 12th, 1:00-3:00 pm:** Bay Area Region Training

Next Steps:

- Be sure to register for your training via the Commission website!

Click here: [Student Teacher Stipend Program | Commission](#)



THANK YOU!



Contact us with questions: STSP@ctc.ca.gov

Register for the Regional Learning Sessions: [Student Teacher Stipend Program | Commission](#)