

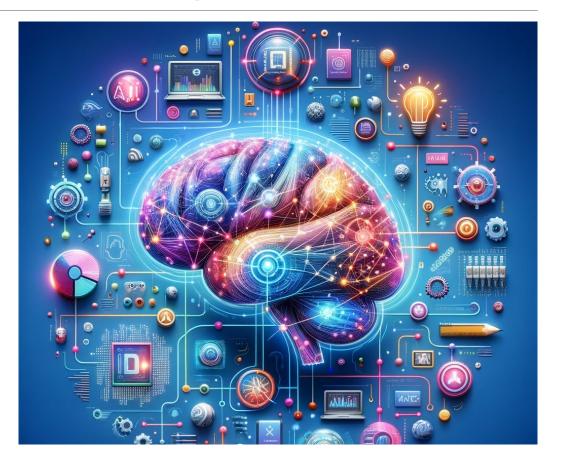


PK-3 ECE Specialist Instruction Credential Webinar

September 30, 2025

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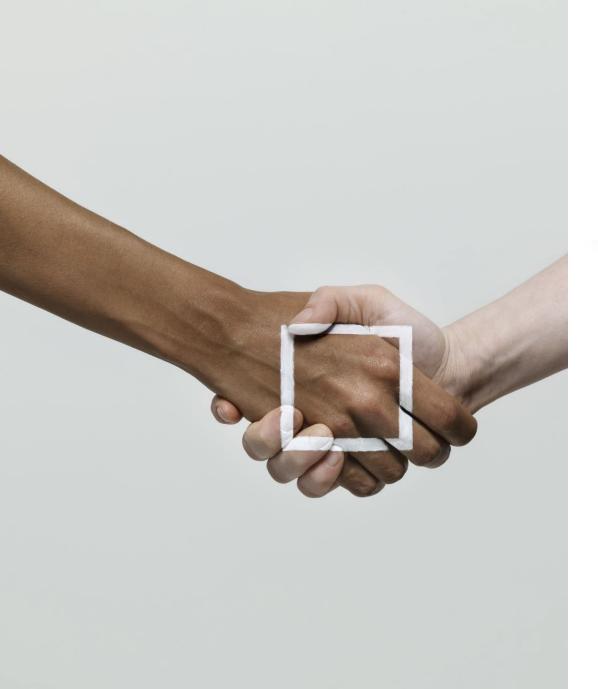




Welcome & Introductions

- Renee Marshall, Administrator, Professional Services Division
- Bronwyn Kennedy, Consultant, Professional Services Division
- Dr. Debra Keeler, Consultant, Professional Services Division
- Dr. Rosemary Wrenn, Consultant, Professional Services Division
- Nicholas Newman, Career Counselor, Certification Division





Please Introduce Yourself In the Chat

Share your:

- Name
- Job Title
- Affiliation



Requirements for PK-3 ECE Specialist Instruction Credential

Bachelors or higher degree from regionally accredited institution of higher education

Subject Matter Requirement

- 24 units in ECE/Child Development OR
- BA or above in one of nine specific majors

Completion of Preliminary PK-3 ECE Specialist Instruction Credential Program

- Teacher preparation coursework (theory and pedagogy) at a Commission approved PK-3 ECE Specialist Instruction Program
- Clinical Practice
- Introduce/Practice/Assess Teaching Performance Expectations

Passage of Commission-Approved Teaching Performance Assessment

- PK-3 CalTPA Cycle 1 in a PK-3 placement
- PK-3 CalTPA Cycle 2 in a TK-3 placement

Subject Matter Requirement – 2 options

BACCALAUREATE OR HIGHER DEGREE FROM A REGIONALLY ACCREDITED INSTITUTION IN ONE OF THE FOLLOWING:

- Child Development
- Child and Adolescent Development
- Human Development
- Early Childhood Education
- Child and Family Studies
- Early Childhood Studies
- Human Development and Family Science
- Family Science
- Child, Adolescent, and Family Studies

COURSEWORK

Completion of 24 semester units or the equivalent quarter units of non-remedial, degree-applicable coursework at a regionally accredited institution of higher education in early childhood education and/or child

development



Clinical Practice Requirement

- Clinical Practice of 600 hours in a PK-3 classroom is a **required developmental**, **sequential**, and **intentional** set of activities integrated with educator preparation program coursework.
- Candidates have a supervisor from the program and a mentor teacher in the classroom.
- Essential element of credential program. To ensure candidates are ready to teach the span of ages authorized and to be successful on the Teaching Performance Assessment (TPA), this credential requires placement in **both** a **PK/TK** setting **and** a **K-3** setting.
- Programs offer a variety of clinical practice structures to choose from.
- While it is possible to earn equivalency for the PK/TK placement based on prior employment or completion of a practicum, all candidates for this credential must complete clinical practice. (There is no equivalency available for the K-3 placement.)



Option 1: Professional Equivalency for Clinical Practice

One of the following

- Child Development Permit: teacher level or higher
- Lead teacher in Head Start program
- Lead teacher in childcare and development center serving preschool-aged children

AND

Six years or more of satisfactory, full-time teaching

Candidate must provide written verification – See PK-3
 Credential Handbook for specifics



No 'partial credit'





Option 2: Practicum Equivalency for Clinical Practice

- Regionally accredited institute of higher education (IHE)
- Credit-bearing and degree applicable
- Completed in preschool or ECE setting serving 3–4-year-old children
- Supervised by trained faculty member/instructor with expertise in ECE/CD pedagogy and includes observation, feedback, reflection
- Grade of C or better candidate provides transcripts
- Equivalency granted commensurate with number of practicum hours completed. (Up to 200 hours)



Notes on Clinical Practice

- If granting equivalency, programs may combine work experience and practicum for up to total of 400 hours equivalency.
- Must complete minimum of 200 hours in K-3.
- Clinical Practice is crucial to preparation and is where candidates develop competencies.
- Programs are responsible for preparing candidates for success on the Teaching Performance Assessment (TPA) and ensure appropriate placement for completing it.
- Programs may require more than minimum of 600 hours.
- Formal observations: Minimum 6 per semester or 4 per quarter.





Is a teaching credential required to teach TK-3 in a public elementary school setting?



I already hold a credential... Now what?





Multiple Subject Teaching Credential Holders

Must also hold an appropriate English Learner Authorization.

Meet subject matter competency requirement for the PK-3 ECE Specialist Instruction Credential.

Direct application mailed to the Commission with the application fee and supporting documents.



Out-of-state, out-of-country credentials

- There is no direct out-of-state or out-of-country application route.
- Educators with a comparable credentials must first apply for the Multiple Subject credential, earn an English Learner Authorization (if not included at initial application time), and meet the subject matter competence requirement to add the PK-3 ECE Specialist Instruction credential to the existing Multiple Subjects Teaching credential.



Pathways to the PK-3 ECE Specialist Instruction Credential

Traditional Student Teaching

- 1-2 years
- Coursework
- May be able to work PT
- 2 Placements

Integrated Undergraduate

- 4+ years
- Coursework
- May be able to work PT
- 2 Placements

Residency

- 1-2 years
- Coursework
- Stipend may be available
- Residency placement
- Second placement minimum 200 hours

All Pathways

Subject Matter Competency

Clinical Practice

Performance Assessment

Intern

- 1-2 years
- Preservice coursework
- Coursework
- Full time employee of district with salary and benefits
- Teacher of record
- Second placement minimum 200 hours

PK-3 ECE Specialist Instruction Credential Programs Institutions and Pathways

San Jose State University

Post-Baccalaureate Traditional Student Teaching and Residency Intern

Fresno State University

Post-Baccalaureate Traditional Student Teaching and Residency

Riverside County Office of Education

Intern

San Diego County Office of Education

Intern

Vanguard University

Post-Baccalaureate Traditional Student Teaching Integrated Undergraduate Pathway

California State University Dominguez Hills

Post-Baccalaureate Traditional Student Teaching Intern

Biola University

Post-Baccalaureate Traditional Student Teaching Integrated Undergraduate

San Francisco State University

Post-Baccalaureate Traditional Student Teaching Integrated Undergraduate Intern

California State University Long Beach

Post-Baccalaureate Traditional Student Teaching Biliteracy Authorization in Spanish or Asian (Optional)

California State University Stanislaus

Post-Baccalaureate Traditional Student Teaching Intern

Placer County Office of Education

Intern



Approved Programs List of Institutions Educator Preparation Program Biola University Subject Matter Preparation Program California State University, Dominguez Hills Select Type of Preparation California State University, Fresno PK-3 Teaching California State University, Long Beach California State University, Stanislaus (All) Placer County Office of Education Clear Teaching Credentials Riverside County Office of Education Designated Subjects Teaching San Diego County Office of Education Elementary Teaching San Francisco State University PK-3 Teaching San Jose State University Secondary Teaching Vanguard University Services Credentials Special Education Added Authorizations Special Education Teaching Teaching Specialists and Authorizations Cancel Apply

Approved Prep Programs for PK3 ECE Specialist Instruction Credential

https://www.ctc.ca.gov/commission/reports/data/approved-institutions-and-programs

PK-3 ECE Specialist Instruction Credential Resources



Commission Resources

PK-3 ECE Specialist Instruction Credential page

Institution of Higher Education Resources

PK-3 ECE Specialist Instruction Handbook

PK-3 ECE Specialist Instruction Credential FAQs

Candidate Resources

California TK Workforce Requirements and Educator Pathways

PK-3 ECE Specialist Instruction Credential FAQs

Roadmap to Teaching

Approved Institutions and Programs

Subscribe to the PSD News

Program Resources



Contact the IPR Team

IPR@ctc.ca.gov

IPR Office hours

<u>First Wednesdays</u>: 11am – 12pm <u>Third Wednesdays</u>: 11am – 12pm

Contact the Credentials Team

careerguidance@ctc.ca.gov

Connect with a Career Counselor

Credential Quick Facts Page

Pathways to Credentialing

Program Pathways Dashboard

CTC and Me Podcast

ECE Resources



Child Development Permit

Child Development Permits Webpage

Early Childhood Education Page

CD Training Consortium Stipend Program

Subscribe to the ECE News

Subscribe to the PSD News

ECE Office Cafe
October 21, 12-1pm

Registration Link

ECE Community Circle
October 6, 1:00-2:30 pm

Registration Link

Contact the ECE Team

ECE@ctc.ca.gov



Thank you!