

COURSE ASSIGNMENT

DETERMINING APPROPRIATE CREDENTIALS FOR COURSE ASSIGNMENTS

The Commission is responsible for determining which credentials are able to serve in various content areas. In order for us to make informed decisions about the appropriateness of an assignment, the employing agency needs to know the primary content of the course associated with the assignment. Identifying the primary course content is always a local level decision, made between the Local Educational Agency (LEA) and that agency's Monitoring Authority (MA). When trying to determine the content of ambiguous courses, there are several questions you can ask in order to reach the correct decision:

1. What is the primary focus of the curriculum?

Many courses have interdisciplinary aspects to them. When determining course content, ask yourself which subject matter is the primary focus of the curriculum. If one subject prevails, it is most likely that the primary course content falls within that subject.

2. Is graduation credit assigned?

The graduation credit the course receives may also help you to determine the course content. If the course is receiving a specific type of graduation credit, then it is being used to fulfill a graduation requirement in a subject and that subject is probably the primary course content.

3. Is A-G credit assigned?

If the course is eligible for satisfying A-G credit in a certain subject, that subject is probably the content of the course.

4. Is no credit assigned?

There are some courses that not fit into any subject area. If so, it could be an elective course.

If you continue to have questions, consult with your site's curriculum and instruction coordinator. They can evaluate the course against California's [Curriculum Frameworks](#), and contact the California Department of Education, if necessary.



CALPADS COURSE ASSIGNMENT

Starting in the 19-20 school year, the Commission will use California Longitudinal Pupil Achievement Data System (CALPADS) course assignments for monitoring purposes. Because of this, your LEA must accurately report all educator and service provider assignments in CALPADS.

The CALPADS course assignments should be selected based entirely upon on the content of the course or the nature of the position. This course should be selected only after the course content is determined.

If you need help determining the appropriate CALPADS course code, please send your inquiries to the California Department of Education's CALPADS Operations Office. They can be reached at calpads@cde.ca.gov.

COURSE ASSIGNMENT TEMPLATE

The template on the following page is designed to assist you in determining the content of a course. It provides an opportunity to take a holistic view of the course, and determine which subject's state standards are satisfied.

Course Title:

Course Content:

Lesson Title	Learning Objective	State Standard	Standard Subject