Factors Influencing Appropriate CTE Assignments

Career Technical Education is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to postsecondary education and careers. The graphic below is designed to assist local employing agencies with identifying who should teach a specific CTE course based on multiple influencing factors.

What CTE Industry Sector does the course fall under? http://www.cde.ca.gov/ci/ct/sf/documents/ctecpwposter.pdf (courses may fall within multiple industry sectors) Has the employing agency determined if Course the CTE course has significant academic Content content that meets "A-G" admission Does the course's funding source have requirements? specific requirements for what type of **Funding** credential or experience is required? A-G Credit Does the A-G designation create Source restrictions on who can teach the course? **CTE Course Designation** Does the course occur in a district-operated career technical education program CALPADS course codes can help **CALPADS** Is the class a trade, technical that is aligned to the **career** identify what industry sector a Setting Course or vocational class? technical model curriculum course may fall under. CALPADS is Code standards and framework overseen by CDE. adopted by the state board? Every Student Graduation **Succeeds** Credit Act (ESSA) What type of graduation credit will students earn? Does employing agency have a policy that allows ESEA (formerly NCLB) requirements are for alternative ways to meet high school under the purview of the California graduation requirements via EC §51225.3(b)? Department of Education (CDE).