

Commission On Teacher Credentialing Classified School Employee Teacher Credentialing Program Adding New LEA Partners

DUE DECEMBER 15, 2025

Name of LEA Grantee:

partner LEA.

Grant #: Grant Round: Date Revised:

Date Approved (CTC Sto	aff):		
	must be filled out and	g form to authorize new d signed by each new LEA ov.	
Section I – LEA Partner			
In the table below, identify implementation processes LEA grantee and the partn	, including the position		
LEA Name	Contact at Partner LEA- Name and Title	Contact at Partner LEA Email	Role and Responsibilities
Section II –Rationale for A	dditional LEA Partner	<u>(s)</u>	
New LEA Partner	Rationale		
	•	served by the grantee for ponsibilities associated v	

All existing grantees will have a one-time opportunity to add new LEA partners to their existing Classified Grant. Please note: Participants at LEA partners approved through this process can be

supported with Classified grant funds starting the 2025-26 fiscal year.

Appendix E LEA Partnership Agreements Classified School Employee Teacher Credentialing Program

Administrative Approval from the Superintendent or Authorized Administrator of the applicant local education agency (LEA).

Name of Signatory:
Title of Signatory:

By signing below, I affirm that articulation agreements are in effect and will be provided as outlined in #4 in Section II of this application.

LEA Signatory	
Represents:	
Signature:	
Electronic signatures are acceptable	
Date:	
Administrative Approval from	m an Authorized Administrator of the Applicant's LEA Partner(s)
It is expected that ALL LEA	partners will sign these agreements.
By signing below, I affirm t	that articulation agreements are in effect as outlined in #4 in Section
II of this application.	
Name of Signatory:	
Title of Signatory:	
IHE/LEA Signatory	
Represents:	
Signature:	
Electronic signatures are acceptable	
Date:	

All existing grantees will have a one-time opportunity to add new LEA partners to their existing Classified Grant. Please note: Participants at LEA partners approved through this process can be supported with Classified grant funds starting the 2025-26 fiscal year.