



State of California
Commission on Teacher Credentialing
Certification Division
1900 Capitol Avenue
Sacramento, CA 95811-4213

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Website: www.ctc.ca.gov

Teacher Performance Assessment Verification Form

Applicant Name: _____ Last Four Digits of SSN/ITIN: _____

This form is designed for use by Commission-approved program sponsors who wish to recommend for a Preliminary credential a candidate who has met the secondary passing standard of the CalTPA or edTPA teaching performance assessment (TPA). Additional information about this option can be found in [Program Sponsor Alert 24-02](#).

Part 1: Verification of Conditions Met

To recommend a candidate for a preliminary credential using the secondary passing score, the preparation program must verify that **all four** of the following conditions have been met.

Directions: Check the box for each of the conditions below that the candidate meets the condition.

- ☐ 1. The candidate is currently enrolled in the program.
- ☐ 2. The candidate has met all other current credential requirements, including passing the Reading Instruction Competence Assessment (RICA) for Multiple Subject and Education Specialist candidates, and has demonstrated a readiness to serve as a beginning teacher.
- ☐ 3. The candidate scored within -1.0 standard error of measurement (SEM) of the adopted passing standard for the currently approved version of the edTPA.
 - edTPA score: _____

edTPA Handbook	Adopted Passing Standard	Secondary Passing Standard (-1.0 SEM)
edTPA 13 rubric handbook	35	32
edTPA 15 rubric handbook	41	38
edTPA 18 rubric handbook	49	46
edTPA Education Specialist	35	32

--OR--

The candidate scored within -1.0 standard error of measurement (SEM) of the adopted passing standard for the currently approved version of the CalTPA which has two instructional cycles. Indicate the Cycle(s) for which the Candidate scored within -1.0 SEM.

- Cycle 1 score: _____
- Cycle 2 score: _____

TPA	Adopted Passing Standard	Secondary Passing Standard (-1.0 SEM)
Cal TPA Multiple and Single Subject Cycle 1	19 with no more than one score of 1 allowed	16 with no more than one score of 1 allowed

TPA	Adopted Passing Standard	Secondary Passing Standard (-1.0 SEM)
Cal TPA Multiple and Single Subject Cycle 2	21 with no more than one score of 1 allowed	18 with no more than one score of 1 allowed
Cal TPA Mild to Moderate Support Needs Cycle 1	17 with no more than one score of 1 allowed	15 with no more than one score of 1 allowed
Cal TPA Mild to Moderate Support Needs Cycle 2	19 with no more than one score of 1 allowed	17 with no more than one score of 1 allowed
Cal TPA Extensive Support Needs Cycle 1	15	12
Cal TPA Extensive Support Needs Cycle 2	17	15

- ☐ The program has documented evidence from other sources that the candidate has demonstrated competency in all current domains of the [Multiple/Single Subject Teaching Performance Expectations \(TPEs\)](#) or [Education Specialist TPEs](#) for the credential sought.

Part 2: Evidence of Competency

It is the program sponsor's responsibility to collect and retain documented evidence of the candidate's demonstration of readiness to teach. **Candidate evidence must be available for review during the institution's regular accreditation cycle.**

Directions: Provide a brief description of each type of evidence that was used to verify the Teaching Performance Expectation (TPE) Domain. Teacher candidate self-assessment is not acceptable evidence. Examples of acceptable evidence may include:

- Teaching Observations of Teacher Candidate by Faculty or Cooperating/Mentor Teacher.
- Information about teacher candidate teaching performance documented by Cooperating/Mentor Teacher.
- Completed and graded assignments from Teacher Preparation courses.
- Embedded formative or summative program level assessments with a passing score.
- TPA rubric scores that are at the level 3 or higher level.

TPE 1: Engaging and Supporting All Students in Learning

e.g., verified by passing score on student teaching observation tool.

Evidence:

TPE 2: Creating and Maintaining Effective Environments for Student Learning

e.g., score of 3 on CalTPA/edTPA rubric #X

Evidence:

TPE 3: Understanding and Organizing Subject Matter for Student Learning

Evidence:

TPE 4: Planning Instruction and Designing Learning Experiences for All Students

Evidence:

TPE 5: Assessing Students for Learning

Evidence:

TPE 6: Developing as a Professional Educator

Evidence:

TPE 7: Literacy (effective 7/1/2024 for Multiple Subject, Education Specialist, and PK-3 credentials)

Evidence:

Part 3: Signature of Director/Chair of Teacher Education

Directions: This form must be signed by the Director/Chair of Teacher Education, or the holder of a higher-level position, at the recommending institution. Unless the person serves both roles, it *cannot* be signed by an Authorized Designee or Authorized Submitter of CTC Online.

I hereby certify (or declare) that all the foregoing statements in this form are true and correct.

Name: _____

Signature: _____ Date: _____

Title: _____

Institution: _____