

ECE-Teacher TPE 2 - Creating and Maintaining Effective Environments for Young Children's Development and Learning	VOTES
a) Establish positive home relationships with young children and positive relationships with children's families.	
b) Develop productive (i.e., healthful, safe and predictable) daily routines and schedules for potential use with children which can also serve as learning opportunities for children, and adjust these as necessary to meet children's developmental and/or learning needs.	
c) Demonstrate the ability to promote children's positive social behavior and self-regulation.	
d) Set developmentally-appropriate expectations for young children's behavior.	

e)Identify and implement strategies to prevent and/or address young children’s challenging behaviors, and implement strategies to help children learn to resolve conflicts	
f)Recognize the effects of factors outside the setting on children’s social-emotional well- being and are able to adjust the environment as well as classroom practice to help children and, as needed, to collaborate with families and service providers.	
g)Promote children's social-emotional growth, development, and individual responsibility using positive interventions and supports to foster a caring community where each child is treated fairly and respectfully by adults and peers.	
h)Describe elements of potentially effective, developmentally-appropriate learning environments (physical space, routines, materials, activities, equipment, classroom management,	

health, safety, and nutrition) that promote young children’s development and learning.	
i) Explain how an effective home-school-family connection supports children’s development and learning.	
j) Explain how to identify resources to support children, including those who have experienced trauma, homelessness, abuse, foster care, incarceration, and/or are medically fragile.	