| ECE-Teacher TPE 1 - Engaging and Supporting All Young Children in Development and Learning | VOTES |
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| a)Describe the typical progression of young children's cognitive development, social- emotional skills first- and dual-language development, literacy, mathematics, general learning competencies, physical development, and mental, emotional, and physical health. | |
| b)Differentiate characteristics of typical and atypical child development. | |
| c)Describe and discuss the integral role in and effects of teachers, family, culture, and the community on children's development | |

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| d)Identify and describe biological and environmental factors (including gender roles and home culture) that influence young children's development | |
| e)Describe the demographics and the cultural and linguistic background and perspectives of the children and families served within in the early childhood setting | |
| f)Apply knowledge of children, including their prior experiences, interests, and social- emotional learning needs, their background knowledge ("funds of knowledge") and cultural, language, and socioeconomic backgrounds, to engage them in learning | |
| g)Communicate and collaborate in partnership with families in a culturally appropriate and responsive manner to support young children's development and learning | |

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| h)Describe how to recognize when a child may need additional diagnosis and services, and demonstrate awareness of the types of services that may be available for children with an identified disability or other special need within applicable policies and procedures of their early childhood setting. | |
| i)Describe the unique care, development, and learning needs of infants and toddlers and how to support their growth, development, and learning within the early childhood setting. | |
| j)Provide a supportive learning environment for children's first- and dual-language acquisition, development and learning. | |
| k)Monitor children's development and learning and adjust learning experiences while teaching so that children continue to be actively engaged in their learning | |